

De Anza College Office of Institutional Research and Planning

To: Brian Murphy, President

From: Mallory Newell, De Anza Researcher

Date: 6/13/2014

Subject: Analysis of Priority Enrollment Populations

Changes to enrollment priorities will be implemented in fall 2014 at De Anza and Foothill College. The change is required by new state regulations. The new method includes state mandated requirements as well as new requirements specific to FHDA.

The state regulations require students to matriculate (complete orientation, assessment and an educational plan) before they can receive the highest enrollment priority in any future term. Students also need to be in good standing and not on academic probation for 2 consecutive terms. The state also requires that students in special populations that have matriculated are allowed to register first (CalWorks, EOPS, DSPS, Foster Youth, Veterans).

FHDA also requires that students declare an educational goal of transfer, degree or certificate and select a major field of study (not undecided). A higher priority is given to continuing and returning students enrolling full time (12 or more units).

The date and time of initial registration for students not meeting the enrollment priority criteria will be after students who have met the criteria and will be determined by the number of units earned.

Priority Registration is in the following order:

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- 1 Veteran FY DSPS EOPS CW
 - 2 Continuing Fulltime
 - 3 First Time College Student
 - 4 Continuing Part Time
 - 5 First time without matric
 - 6 New Transfers to FHDA
 - 7 All Other By Units Earned
 - 8 Special Admit HS
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De Anza has been informing students of enrollment priority changes over the past year. We have informed students that if they enroll full-time, they will have the highest priority. Table 1 presents the rate of full-time students in spring 2013 compared to spring 2014 by ethnicity.

Table 1. Full-Time Enrollment – Spring 2013 to Spring 2014

		2013S	2014S
Asian	N	4,259	4,564
	%	52%	55%
African American	N	411	397
	%	45%	45%
Filipino	N	562	619
	%	42%	45%
Latino/a	N	1,945	2,186
	%	41%	43%
Native American	N	47	38
	%	37%	42%
Pacific Islander	N	56	51
	%	38%	38%
Unrecorded	N	426	294
	%	43%	49%
White	N	1,541	1,662
	%	32%	37%
Total	N	9,247	9,811
	%	43%	47%

- Full-time enrollment has increased from 43% in spring 2013 to 47% in spring 2014.
- Full-time enrollment has increased for Filipino, Latino, Unrecorded and White ethnic groups.

Table 2 displays students who were enrolled in spring 2014. If these students were to enroll in fall 2014, based on their matriculation and enrollment, they would be placed in the following categories.

Table 2. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014

	HC	Percent
Veteran FY DSPS EOPS CW	1,052	5%
Continuing Fulltime	6,166	29%
Continuing Part Time	6,790	32%
All Other By Units Earned	6,726	32%
Special Admit HS	268	1%
Total	21,002	100%

- 66% of students enrolled in spring 2014 would fall into the first three enrollment categories and register first.
- Part-time students who are continuing from spring to fall would register after 6,166 full-time continuing students, but before 6,726 other students who have not matriculated.
- Students in the All Other By Units Earned may move out of this category if they change their educational goal to transfer, degree or certificate or declare a major.

Table 3. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014 – by Ethnicity and Column Percent

	Asian		African American		Filipino		Latino/a		Native American		Other		Pacific Islander		White		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	363	5%	95	11%	51	4%	263	5%	10	11%	52	3%	5	4%	213	5%	1,052	5%
Continuing Fulltime	2,795	36%	197	23%	334	26%	1,116	23%	19	21%	808	48%	29	23%	868	20%	6,166	29%
Continuing Part Time	2,095	27%	322	37%	525	40%	1,988	41%	33	37%	373	22%	58	46%	1,396	32%	6,790	32%
All Other By Units Earned	2,326	30%	242	28%	385	30%	1,463	30%	28	31%	443	26%	31	25%	1,808	41%	6,726	32%
Special Admit HS	115	1%	4	0%	7	1%	25	1%			9	1%	3	2%	105	2%	268	1%
Total	7,694	100%	860	100%	1,302	100%	4,855	100%	90	100%	1,685	100%	126	100%	4,390	100%	21,002	100%

- Looking within each ethnicity, Pacific Islander students make up the largest percent of Continuing Part Time at 46% followed by Latino students at 41%.
- The Other category is the largest for Continuing Full time at 48% followed by Asian at 36%.

Table 4. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014 – by Ethnicity and Row Percent

	Asian		African		Filipino		Latino/a		Native		Other		Pacific		White		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	363	35%	95	9%	51	5%	263	25%	10	1%	52	5%	5	0%	213	20%	1,052	100%
Continuing Fulltime	2,795	45%	197	3%	334	5%	1,116	18%	19	0%	808	13%	29	0%	868	14%	6,166	100%
Continuing Part Time	2,095	31%	322	5%	525	8%	1,988	29%	33	0%	373	5%	58	1%	1,396	21%	6,790	100%
All Other By Units Earned	2,326	35%	242	4%	385	6%	1,463	22%	28	0%	443	7%	31	0%	1,808	27%	6,726	100%
Special Admit HS	115	43%	4	1%	7	3%	25	9%			9	3%	3	1%	105	39%	268	100%
Total	7,694	37%	860	4%	1,302	6%	4,855	23%	90	0%	1,685	8%	126	1%	4,390	21%	21,002	100%

- Looking within each enrollment priority category, Continuing Part Time students are largely Asian (31%) and Latino (29%).
- This is also the case for Continuing Full Time with Asians making up 45% and Latinos 18%.

Table 5 breaks out students in the All Other by Units Earned category by those that have and have not declared a major or educational goal that is required for priority registration.

Table 5. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014 – By Educational Goal and Major

	Goal and Major		Other		Total	
	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	1,052	7%			1,052	5%
Continuing Fulltime	6,166	41%			6,166	29%
Continuing Part Time	6,790	45%			6,790	32%
All Other By Units Earned	999	7%	5,727	96%	6,726	32%
Special Admit HS	40	0%	228	4%	268	1%
Total	15,047	100%	5,955	100%	21,002	100%

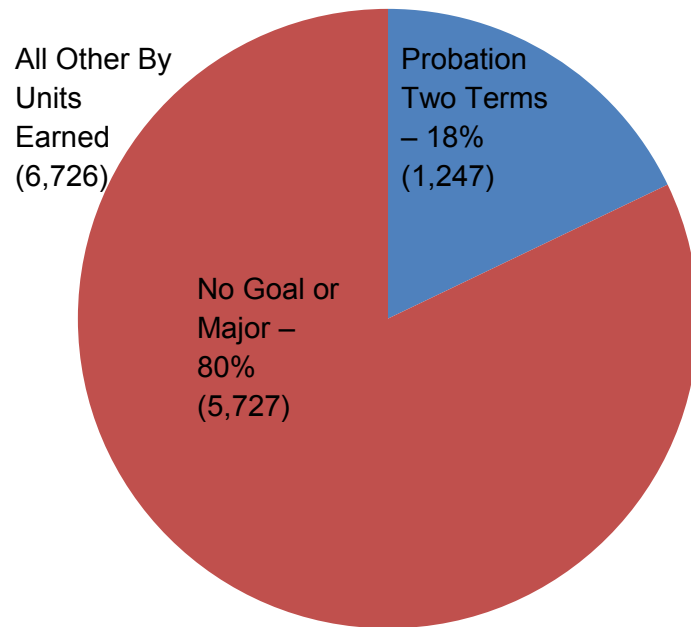
- The bulk of students without an educational goal or major fall within the All Other By Units Earned category. These students may be able to move out of this category if there were to change or declare a major or goal.

Table 6. Students Registered in Spring 2014 - by All Other By Units Earned Category for Fall 2014 – By No Educational Goal or Major – By Ethnicity

		No Goal or Major	
		HC	Percent
All Other By Units Earned	Asian	2,054	36%
	African American	174	3%
	Filipino	301	5%
	Latino/a	1,100	19%
	Native American	27	0%
	Other	374	7%
	Pacific Islander	21	0%
	White	1,676	29%
	Total	5,727	100%

- Of the student in the All Other by Units Earned category who have not declared a major or educational goal, Asian students make up 36% followed by Latino students at 19%.

Chart 1. Students Registered in Spring 2014 - by All Other By Units Earned Category for Fall 2014



Note: The categories are not mutually exclusive.

- 6,726 students make up the All Other By Units Earned Category, of these students, 18% are on probation and 82% have not declared a goal or a major.