

FHDA Program Review

Social Sciences and Humanities > Anthropology-FD

Enrollment Trends

Social Sciences and Humanities > Anthropology-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	3,472	3,167	2,711	2,479	2,573	-25.9%
↗Census Enrollment	4,067	3,756	3,262	2,976	3,088	-24.1%
↗Sections	102	97	90	87	79	-22.5%
↗WSCH	5,326	4,894	4,211	3,840	3,968	-25.5%
↗FTEs (end of term)	359	330	285	260	269	-25.3%
↗FTEF (end of term)	9.4	8.9	7.5	7.1	6.7	-28.5%
↗Productivity (WSCH/FTEF)	566	552	561	538	590	4.2%

Faculty Workload

Social Sciences and Humanities > Anthropology-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.0	1.9	1.0	0.7	0.6	-71%
Full Time %	21.3%	21.1%	12.9%	9.8%	8.6%	-60%
Overload	0.9	1.0	0.3	0.2	0.3	-65%
Overload %	9.6%	11.3%	4.5%	2.8%	4.6%	-52%
Part Time Load	6.5	6.0	6.2	6.2	5.8	-10%
Part Time %	69.1%	67.6%	82.7%	87.4%	86.8%	26%
Total FTEF	9.4	8.9	7.5	7.1	6.7	-28%

Course Success

Social Sciences and Humanities > Anthropology-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	3,151	77%	3,133	83%	2,619	80%	2,423	81%	2,518	82%
Non Success	543	13%	374	10%	367	11%	334	11%	356	12%
Withdrew	373	9%	249	7%	276	8%	219	7%	214	7%
Total	4,067	100%	3,756	100%	3,262	100%	2,976	100%	3,088	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	1,205	71%	1,195	78%	942	73%	819	72%	887	73%
Non Success	318	19%	222	14%	203	16%	194	17%	215	18%
Withdrew	182	11%	122	8%	142	11%	128	11%	117	10%
Total	1,705	100%	1,539	100%	1,287	100%	1,141	100%	1,219	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	1,946	82%	1,938	87%	1,677	85%	1,604	87%	1,631	87%
Non Success	225	10%	152	7%	164	8%	140	8%	141	8%
Withdrew	191	8%	127	6%	134	7%	91	5%	97	5%
Total	2,362	100%	2,217	100%	1,975	100%	1,835	100%	1,869	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Female	1,982	49%	1,883	50%	1,520	47%	1,484	50%	1,500	49%
Male	2,060	51%	1,839	49%	1,715	53%	1,472	49%	1,555	50%
Non-Binary	0	0%	0	0%	0	0%	1	0%	2	0%
Not Reported	25	1%	34	1%	27	1%	19	1%	31	1%
Total	4,067	100%	3,756	100%	3,262	100%	2,976	100%	3,088	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
African American	177	4%	191	5%	132	4%	124	4%	127	4%
Asian	1,605	39%	1,537	41%	1,333	41%	1,236	42%	1,256	41%
Filipinx	355	9%	340	9%	262	8%	211	7%	224	7%
Latinx	1,173	29%	1,008	27%	893	27%	806	27%	868	28%
Native American	13	0%	15	0%	17	1%	18	1%	10	0%
Pacific Islander	29	1%	35	1%	30	1%	24	1%	25	1%
White	647	16%	574	15%	550	17%	513	17%	489	16%
Decline to State	68	2%	56	1%	45	1%	44	1%	89	3%
Total	4,067	100%	3,756	100%	3,262	100%	2,976	100%	3,088	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
19 or less	1,158	28%	1,003	27%	839	26%	748	25%	1,025	33%
20-24	2,319	57%	2,241	60%	1,942	60%	1,734	58%	1,575	51%
25-39	520	13%	439	12%	434	13%	426	14%	425	14%
40 +	70	2%	73	2%	47	1%	68	2%	63	2%
Total	4,067	100%	3,756	100%	3,262	100%	2,976	100%	3,088	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Bachelor or higher	52	1%	48	1%	56	2%	68	2%	44	1%
Associate	66	2%	43	1%	36	1%	49	2%	40	1%
HS/Equivalent	3,690	91%	3,444	92%	2,968	91%	2,682	90%	2,835	92%
All Other	259	6%	221	6%	202	6%	177	6%	169	5%
Total	4,067	100%	3,756	100%	3,262	100%	2,976	100%	3,088	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,232	82%	155	10%	113	8%	1,500	100%
Male	1,261	81%	193	12%	101	6%	1,555	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	23	74%	8	26%	0	0%	31	100%
All	2,518	82%	356	12%	214	7%	3,088	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,199	81%	175	12%	110	7%	1,484	100%
Male	1,209	82%	156	11%	107	7%	1,472	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	14	74%	3	16%	2	11%	19	100%
All	2,423	81%	334	11%	219	7%	2,976	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,248	82%	150	10%	122	8%	1,520	100%
Male	1,348	79%	215	13%	152	9%	1,715	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	23	85%	2	7%	2	7%	27	100%
All	2,619	80%	367	11%	276	8%	3,262	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,605	85%	166	9%	112	6%	1,883	100%
Male	1,496	81%	206	11%	137	7%	1,839	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	32	94%	2	6%	0	0%	34	100%
All	3,133	83%	374	10%	249	7%	3,756	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,579	80%	244	12%	159	8%	1,982	100%
Male	1,550	75%	297	14%	213	10%	2,060	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	22	88%	2	8%	1	4%	25	100%
All	3,151	77%	543	13%	373	9%	4,067	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	855	83%	102	10%	68	7%	1,025	100%
20-24	1,282	81%	194	12%	99	6%	1,575	100%
25-39	330	78%	54	13%	41	10%	425	100%
40 +	51	81%	6	10%	6	10%	63	100%
All	2,518	82%	356	12%	214	7%	3,088	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	641	86%	82	11%	25	3%	748	100%
20-24	1,408	81%	188	11%	138	8%	1,734	100%
25-39	319	75%	55	13%	52	12%	426	100%
40 +	55	81%	9	13%	4	6%	68	100%
All	2,423	81%	334	11%	219	7%	2,976	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	709	85%	66	8%	64	8%	839	100%
20-24	1,532	79%	247	13%	163	8%	1,942	100%
25-39	343	79%	51	12%	40	9%	434	100%
40 +	35	74%	3	6%	9	19%	47	100%
All	2,619	80%	367	11%	276	8%	3,262	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	866	86%	97	10%	40	4%	1,003	100%
20-24	1,863	83%	219	10%	159	7%	2,241	100%
25-39	338	77%	55	13%	46	10%	439	100%
40 +	66	90%	3	4%	4	5%	73	100%
All	3,133	83%	374	10%	249	7%	3,756	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	911	79%	160	14%	87	8%	1,158	100%
20-24	1,785	77%	308	13%	226	10%	2,319	100%
25-39	397	76%	69	13%	54	10%	520	100%
40 +	58	83%	6	9%	6	9%	70	100%
All	3,151	77%	543	13%	373	9%	4,067	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	90	71%	29	23%	8	6%	127	100%
Asian	1,116	89%	85	7%	55	4%	1,256	100%
Filipinx	175	78%	28	13%	21	9%	224	100%
Latinx	622	72%	158	18%	88	10%	868	100%
Native American	7	70%	2	20%	1	10%	10	100%
Pacific Islander	16	64%	5	20%	4	16%	25	100%
White	413	84%	43	9%	33	7%	489	100%
Decline to State	79	89%	6	7%	4	4%	89	100%
All	2,518	82%	356	12%	214	7%	3,088	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	84	68%	25	20%	15	12%	124	100%
Asian	1,102	89%	75	6%	59	5%	1,236	100%
Filipinx	165	78%	25	12%	21	10%	211	100%
Latinx	570	71%	144	18%	92	11%	806	100%
Native American	14	78%	3	17%	1	6%	18	100%
Pacific Islander	21	88%	3	13%	0	0%	24	100%
White	429	84%	53	10%	31	6%	513	100%
Decline to State	38	86%	6	14%	0	0%	44	100%
All	2,423	81%	334	11%	219	7%	2,976	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	97	73%	26	20%	9	7%	132	100%
Asian	1,163	87%	91	7%	79	6%	1,333	100%
Filipinx	201	77%	40	15%	21	8%	262	100%
Latinx	644	72%	137	15%	112	13%	893	100%
Native American	13	76%	1	6%	3	18%	17	100%
Pacific Islander	15	50%	10	33%	5	17%	30	100%
White	446	81%	59	11%	45	8%	550	100%
Decline to State	40	89%	3	7%	2	4%	45	100%
All	2,619	80%	367	11%	276	8%	3,262	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	140	73%	36	19%	15	8%	191	100%
Asian	1,365	89%	93	6%	79	5%	1,537	100%
Filipinx	283	83%	35	10%	22	6%	340	100%
Latinx	772	77%	151	15%	85	8%	1,008	100%
Native American	12	80%	3	20%	0	0%	15	100%
Pacific Islander	24	69%	4	11%	7	20%	35	100%
White	483	84%	51	9%	40	7%	574	100%
Decline to State	54	96%	1	2%	1	2%	56	100%
All	3,133	83%	374	10%	249	7%	3,756	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	118	67%	36	20%	23	13%	177	100%
Asian	1,342	84%	144	9%	119	7%	1,605	100%
Filipinx	261	74%	58	16%	36	10%	355	100%
Latinx	826	70%	224	19%	123	10%	1,173	100%
Native American	8	62%	0	0%	5	38%	13	100%
Pacific Islander	26	90%	2	7%	1	3%	29	100%
White	511	79%	73	11%	63	10%	647	100%
Decline to State	59	87%	6	9%	3	4%	68	100%
All	3,151	77%	543	13%	373	9%	4,067	100%