

# FHDA Program Review

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

## Enrollment Trends

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	852	767	773	703	700	-17.8%
↗Census Enrollment	2,349	2,087	1,710	1,712	1,605	-31.7%
↗Sections	108	102	73	78	75	-30.6%
↗WSCH	2,163	1,958	1,749	1,614	1,474	-31.9%
↗FTEs (end of term)	147	134	119	111	100	-31.8%
↗FTEF (end of term)	4.7	4.8	3.7	3.7	3.5	-25.3%
↗Productivity (WSCH/FTEF)	465	412	479	435	424	-8.8%

## Faculty Workload

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	1.2	1.3	0.8	1.1	0.9	-19%
Full Time %	24.8%	27.6%	21.4%	28.4%	27.1%	9%
Overload	1.0	1.0	0.4	0.8	0.7	-35%
Overload %	22.3%	20.7%	12.3%	21.6%	19.3%	-13%
Part Time Load	2.5	2.5	2.4	1.9	1.9	-24%
Part Time %	52.9%	51.7%	66.3%	50.0%	53.6%	1%
Total FTEF	4.7	4.8	3.7	3.7	3.5	-25%

## Course Success

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

Success  
Non Success  
Withdrawn  
Total

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,948	83%	1,644	79%	1,340	78%	1,470	86%	1,299	81%
Male	391	17%	423	20%	348	20%	239	14%	301	19%
Not Reported	10	0%	20	1%	22	1%	3	0%	5	0%
<b>Total</b>	<b>2,349</b>	<b>100%</b>	<b>2,087</b>	<b>100%</b>	<b>1,710</b>	<b>100%</b>	<b>1,712</b>	<b>100%</b>	<b>1,605</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	99	4%	72	3%	51	3%	70	4%	45	3%
Asian	759	32%	722	35%	667	39%	737	43%	614	38%
Filipinx	232	10%	243	12%	124	7%	142	8%	158	10%
Latinx	777	33%	604	29%	479	28%	415	24%	441	27%
Native American	11	0%	3	0%	9	1%	10	1%	5	0%
Pacific Islander	22	1%	9	0%	7	0%	1	0%	23	1%
White	434	18%	400	19%	355	21%	328	19%	289	18%
Decline to State	15	1%	34	2%	18	1%	9	1%	30	2%
<b>Total</b>	<b>2,349</b>	<b>100%</b>	<b>2,087</b>	<b>100%</b>	<b>1,710</b>	<b>100%</b>	<b>1,712</b>	<b>100%</b>	<b>1,605</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	111	5%	75	4%	61	4%	77	4%	63	4%
20-24	803	34%	663	32%	559	33%	552	32%	507	32%
25-39	982	42%	935	45%	782	46%	688	40%	697	43%
40 +	453	19%	414	20%	308	18%	395	23%	338	21%
<b>Total</b>	<b>2,349</b>	<b>100%</b>	<b>2,087</b>	<b>100%</b>	<b>1,710</b>	<b>100%</b>	<b>1,712</b>	<b>100%</b>	<b>1,605</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	528	22%	562	27%	438	26%	409	24%	483	30%
Associate	214	9%	190	9%	207	12%	192	11%	147	9%
HS/Equivalent	1,538	65%	1,255	60%	989	58%	1,027	60%	916	57%
All Other	69	3%	80	4%	76	4%	84	5%	59	4%
<b>Total</b>	<b>2,349</b>	<b>100%</b>	<b>2,087</b>	<b>100%</b>	<b>1,710</b>	<b>100%</b>	<b>1,712</b>	<b>100%</b>	<b>1,605</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.