

Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	40	37	24	27	29	-27.5%
Enrollment	126	125	97	94	86	-31.7%
Sections	18	27	23	28	23	27.8%
WSCH	199	181	192	198	173	-13.1%
FTEs (end of term)	13	12	13	13	12	-7.7%

Faculty Workload

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	
Full Time %						
Part Time Load	0.0	0.0	0.0	0.0	0.0	
Part Time %						
Total FTEF	0.0	0.0	0.0	0.0	0.0	

Course Success

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	101	80%	102	82%	83	86%	88	94%	80	93%
Non Success	21	17%	16	13%	10	10%	4	4%	5	6%
Withdraw	4	3%	7	6%	4	4%	2	2%	1	1%
Total	126	100%	125	100%	97	100%	94	100%	86	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	71	81%	82	80%	70	86%	62	93%	62	91%
Non Success	16	18%	14	14%	7	9%	4	6%	5	7%
Withdrew	1	1%	6	6%	4	5%	1	1%	1	1%
Total	88	100%	102	100%	81	100%	67	100%	68	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	30	79%	20	87%	13	81%	26	96%	18	100%
Non Success	5	13%	2	9%	3	19%	0	0%	0	0%
Withdrew	3	8%	1	4%	0	0%	1	4%	0	0%
Total	38	100%	23	100%	16	100%	27	100%	18	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1	1%	3	2%	4	4%	4	4%	0	0%
Male	125	99%	122	98%	93	96%	90	96%	86	100%
Total	126	100%	125	100%	97	100%	94	100%	86	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	6	5%	5	4%	3	3%	0	0%	0	0%
Black	4	3%	2	2%	0	0%	2	2%	4	5%
Filipinx	5	4%	16	13%	10	10%	9	10%	1	1%
Latinx	79	63%	84	67%	71	73%	56	60%	63	73%
Native American	0	0%	0	0%	4	4%	0	0%	0	0%
Unknown ethnicity	0	0%	0	0%	0	0%	7	7%	0	0%
White	32	25%	18	14%	9	9%	20	21%	18	21%
Total	126	100%	125	100%	97	100%	94	100%	86	100%

Success Rates by Gender FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

	2022-23									
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	0	N/A	0	N/A	0	N/A	0	100%	0	100%
Male	80	93%	5	6%	1	1%	86	100%	86	100%
All	80	93%	5	6%	1	1%	86	100%	86	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4	100%	0	0%	0	0%	4	100%
Male	84	93%	4	4%	2	2%	90	100%
All	88	94%	4	4%	2	2%	94	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4	100%	0	0%	0	0%	4	100%
Male	79	85%	10	11%	4	4%	93	100%
All	83	86%	10	10%	4	4%	97	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3	100%	0	0%	0	0%	3	100%
Male	99	81%	16	13%	7	6%	122	100%
All	102	82%	16	13%	7	6%	125	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	0	0%	1	100%	0	0%	1	100%
Male	101	81%	20	16%	4	3%	125	100%
All	101	80%	21	17%	4	3%	126	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	0	N/A	0	N/A	0	N/A	0	100%
Black	3	75%	1	25%	0	0%	4	100%
Filipinx	0	0%	1	100%	0	0%	1	100%
Latinx	59	94%	3	5%	1	2%	63	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%
White	18	100%	0	0%	0	0%	18	100%
All	80	93%	5	6%	1	1%	86	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	0	N/A	0	N/A	0	N/A	0	100%
Black	2	100%	0	0%	0	0%	2	100%
Filipinx	6	67%	2	22%	1	11%	9	100%
Latinx	54	96%	2	4%	0	0%	56	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	7	100%	0	0%	0	0%	7	100%
White	19	95%	0	0%	1	5%	20	100%
All	88	94%	4	4%	2	2%	94	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3	100%	0	0%	0	0%	3	100%
Black	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	9	90%	0	0%	1	10%	10	100%
Latinx	61	86%	7	10%	3	4%	71	100%
Native American	4	100%	0	0%	0	0%	4	100%
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%
White	6	67%	3	33%	0	0%	9	100%
All	83	86%	10	10%	4	4%	97	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3	60%	1	20%	1	20%	5	100%
Black	0	0%	1	50%	1	50%	2	100%
Filipinx	11	69%	4	25%	1	6%	16	100%
Latinx	71	85%	9	11%	4	5%	84	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%
White	17	94%	1	6%	0	0%	18	100%
All	102	82%	16	13%	7	6%	125	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2	33%	2	33%	2	33%	6	100%
Black	2	50%	2	50%	0	0%	4	100%
Filipinx	4	80%	1	20%	0	0%	5	100%
Latinx	65	82%	13	16%	1	1%	79	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%
White	28	88%	3	9%	1	3%	32	100%
All	101	80%	21	17%	4	3%	126	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.