

SLO Core Team Meeting Minutes:

Anu Khanna, Jim Haynes, Coleen Lee-Wheat, Toño Ramirez, Mary Pape

ATC 209 (Jim's Place) 12:30 – 1:20 pm

Date: May 31, 2012

TOPIC	Purpose	LEADER	Notes
TracDat	I/D/A	Mary	Mary will e-mail each full-time faculty member who has yet to
			be introduced to TracDat with information about tasks with
			regards to the SLO process that needed to be completed by July
			15 and a list of dates, times, and places for workshops.
Steering Committee	D/A	All	Draft was updated and agenda set.
Agenda Items			
ACCJC October Report	I	All	Team is heartened by FA's committal to include SLO/PLO work
			on the Peer Evaluation form. Proposal will be presented to
			Academic Senate on Monday, June 4. Hopefully this will suffice
			to bring the College in compliance with the ACCJC's mandate.
			Prepare to discuss assigning responsibilities on June 7.
June Newsletter	I/D/A	All	Mary and Toño are working on articles.
Presentation to Academic	I/D/A	All	Toño, Jim, and Mary will make presentation to the Academic
Senate			Senate on Monday, June 18.
			Suggestions for topics:
			 Highlight Successes (possibilities Philosophy, CIS,
			Biology, Health Services).
			Task Force (Present list of volunteers pointing out the
			full-time faculty to adjunct faculty ratio.)
			Choice of next ICC (A year ago when critical thinking
			was chosen, Rowena had strong feeling towards choosing

Cultural Competence as the second ICC to be assessed. Toño will check if this still holds true.) Opening Days Morning: presentation outlining process of assessing critical thinking
 Afternoon: Request of each department for a set
amount of time with set tasks



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Date: June 7, 2012

TOPIC	Purpose	LEADER	Notes
TracDat	I/D	Mary	Attendance at workshops is low to none. Both Toño and Mary
			have been able to head individual faculty and departments in the
			right direction upon request (Philosophy, Business, Accounting
			departments).
Convocation Slide Show	D/A	All	Delete slide #21, move Coleen praying, add flyer, look for
			picture of Carol or her first slide of presentation – Mary will
			provide flyer and picture of Carol and request Julie Ceballos to
			complete slide show for us.
ACCJC October Report	I/D/A	All	Assign specific tasks as follows: (numbers correspond to
			Proficiency Rubric Statements from the template provided by the
			ACCJJC for submitting the College Status Report on Student
			Learning Outcomes Implementation.
			1) Mary, Jim with Coleen's overview
			2) Institutional Dialogue - Toño
			3) & 4) Hold: summary by nature
			5) Mary & Jim
			6) Mary – mapping reports
			7) Mary using Institutional Research data
			Discuss above with Steering Committee at meeting scheduled for
			June 25, 2:30 – 4:30 pm in San Clemente room.
June Newsletter	I/D/A	Toño,	Articles will be ready for approval of core team by June 14

		Mary	
Presentation to Academic	I/D/A	All	Toño:
Senate			Progress in regards to Critical Thinking Assessment Task force
			Choice of next ICC
			Mary
			Preparation for the ACCJC College Status Report on Student
			Learning Outcomes Implementation due October 15, 2012
			Proficiency Rubric Statements – evidence necessary
			Opening Days: Time with each department to complete necessary
			reports evidencing SLO process work completed



SLO Core Team Meeting Agenda:
Anu Khanna, Jim Haynes, Coleen Lee-Wheat, Toño Ramirez, Mary Pape

Bus/CS & SSH Conference Room 12:30-1:20~pm

Date: June 14, 2012

TOPIC	Purpose	LEADER	Notes
Inclusion SLO Process in	I/D/A	Karen	Proposed modifications to Appendix J were discussed. Including
Faculty Evaluations			SLO process as a line item was considered as a positive move
			toward fulfilling the ACCJC's recommendation. Perhaps it might
			be moved from Section I A. Professionalism to Section I B
			Professional Contributions thus aligning this work more with
			curriculum development work. In addition, it should be referred to
			as SLO process leaving SAO wording out.
Liaison Workshop	D/A	Toño,	Liaison Workshops will be conducted June 14 and June 15. Topics
		Mary	to be covered are 1) example of PLO assessments: sample for
			method being underlying course(s) and sample for where the
			method is of the nature of a "capstone" activity; 2) demonstrations
			on how to enter PLOACs into TracDat.
Academic Senate	D/A	All	Proposed topics will include update one the Critical Thinking Task
Presentation			Force, progress of SLOACs and PLOACs completed, and
			motivation for ensuring that there is evidence of everyone's
			dialogue, reflections, and enhancements.
June Newsletter	I/D/A	Toño,	Possible report out from Academic discussion concerning SLO
		Mary	Process inclusion in evaluations.
			Newsletter will be electronically distributed during finals week.