

<u>Section 1: Mission</u>	<b>Key Results (Outcome of objective)</b>	<b>Activities (What are we going to do to achieve the results)</b>	<b>People Involved</b>	<b>Timeframe</b>
<p><b>Objective</b></p> <p><b>Increase the visibility and access of services to students throughout the campus community.</b></p>	<p>Increase utilization of student health services, with focus on domestic students currently enrolled at De Anza College.</p>	<ul style="list-style-type: none"> <li>• Outreach targeting learning communities, clubs, and fairs.</li> <li>•</li> </ul>		
	<p>Working closely with De Anza Student Government and other program entities with wellness and outreach events to increase students' participation.</p>			
	<p>Mission is visible in outreach events, high traffic areas in clinics and publications offered to students.</p>			
<p><u><b>Section 2: Programs and Services</b></u></p> <p><b>Objective</b></p> <p><b>Enhance and promote comprehensive clinical and health promotion services for the campus student body.</b></p>	<p><u><b>Key Results</b></u></p> <ul style="list-style-type: none"> <li>• Ensure that students have access to services by securing necessary resources and funding for services.</li> <li>• Prioritize health education and prevention services.</li> </ul>	<ul style="list-style-type: none"> <li>• Seek an increase in the student health fees.</li> <li>• Seek outside funding and other resources to support program services. (Family pack, donations, in kind services)</li> <li>• Create a comprehensive health promotion/prevention plan.</li> <li>• Use data from NCHA to guide and form education and prevention services.</li> </ul>		

<p><b><u>Section 3: Student Learning, Development and Success</u></b></p> <p><b>OBJECTIVE</b></p> <p><b>Prioritize and develop assessment methods and metrics of the stated SSLOs.</b></p>	<p><b><u>Key Results</u></b></p> <ul style="list-style-type: none"> <li>• Redesigning and restructuring health services program-adopting strategies to improve quality of care, operational procedures, workflow processes, reducing costs, and increase patient satisfaction.</li> <li>• Survey analysis and Evaluation (NCHA-ACHA, Healthy Minds Survey) – identify risk factors impacting academic performance.</li> </ul>	<p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>• Online Interventions (i.e., E-Checkup to Go), programs and strategies tailored to address the needs of the students.</li> <li>•</li> </ul>	<p><b><u>People Involved</u></b></p>	<p><b><u>Timeframe</u></b></p>
<p><b><u>Section 4: Assessment</u></b></p> <p><b>OBJECTIVE</b></p> <p>Develop an assessment plan that have measurable goals and goals.</p>	<p><b><u>Key Results</u></b></p> <ul style="list-style-type: none"> <li>• Develop measurable goals and objectives, activities,</li> <li>• Determine data collection methods, metrics.</li> <li>• Designate a timeline for the assessment cycle and determine benchmarks and milestones toward completion of assessment process.</li> </ul>	<p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>• Review current data to determine appropriate goals and objectives specific to data (le healthy minds, ACHA, CAS program review, e checkup to go, Pyramed)</li> <li>• Based on goals and objectives. Identify appropriate data collections methods.</li> <li>• Review the status and progress of the assessment process quarterly to make adjustments as needed.</li> </ul>		
<p>Section 5: Access, Equity, Diversity, and Inclusion Foster equity, inclusion and cultural competence through attending professional development training and cross campus collaboration.</p>	<ul style="list-style-type: none"> <li>• Utilize professional development trainings to enhance staff knowledge of equitable and inclusive practices.</li> <li>• Continue cross-campus collaboration to increase access and utilization of student health services by prioritizing underserved, marginalized and minority student populations.</li> <li>• Educate diverse, underserved student populations on how to access health services to meet their needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange/offer cultural diversity awareness trainings specific to Diversity, Equity and Inclusion in health care and trauma informed care.</li> <li>• Attend division and department meetings to share information and learn about student in various programs</li> <li>• Collaborate with other areas to develop health promotion events.</li> <li>• Create culturally relevant education and promotion materials</li> </ul>		
<p><b>Section 8: Collaboration and Communication</b></p>		<p><i>tst</i></p>		