CIS 89A: Web Page Development - Syllabus

FALL 2014
Course: 00494
Department : CIS -089A-62Z
Instructor - Valerie Taylor
3.0 Units

De Anza College Distance Learning Center . (408) 864-8969 . FAX: (408) 864-5546, 864-8245 . http://deanza.edu/distance/

DESCRIPTION

Fundamentals of Web page design and creation: designing, encoding, and maintaining pages on the World Wide Web using HTML/XHTML.

Course format is skill-based practice using HTML and Cascading Style Sheets (CSS) along with question-based student discussions.

This is the online distance learning section. The course includes directed activities to design and develop web pages using web-based technologies. There is also reading, discussing, critical thinking to encourage application of development skills in a broader context.

REQUISITES

Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Computer Information Systems 18A.

This is an ONLINE course. There are NO on-campus meetings.

You are REQUIRED to participate in the online class activities such as discussions in addition to doing the weekly individual assignments. **You must be able to access and participate several times per week.** DAILY access to the course is strongly recommended.

Students who do not participate actively in discussions and regularly submit assignments throughout the quarter will be dropped from the

course by the instructor, as required by State funding rules. The instructor will discuss individual situations if the student emails an explanation and a plan. If you need a credit for this course - keep this in mind.

Course Notes (Fall):

CIS -089A-62Z: Online course. Students must have access to a computer, the Web and an individual e-mail address. - NO on-campus exams - Information on REQUIRED orientation available at http://www.deanza.edu/distance/

INSTRUCTOR INFORMATION

Welcome to CIS 89A: Web Page Development. It is my pleasure to be your instructor in this course.

I have been teaching part-time at De Anza since 2000. My business career has included work in the education, technology and consulting. I'm not just an online instructor - I have been an online student too. I have a M.S. in Education specializing in Online Teaching and Learning - all course work was online! When I'm not working, I enjoy traveling and sailing with my family.

I look forward to meeting you - yes, you will get to know your instructor and classmates in this online class. By taking this course in the Distance Learning format, you will be learning about

This is a hands-on "learning by doing" course format.

E-mail me anytime. I will get back to you, usually within 24 hours.

Web Site : http://faculty.deanza.edu/taylorvalerie
E-MAIL ADDRESS : taylorvalerie@deanza.edu

This is an **Online Course.** Students must have access to a computer, the Web and an individual e-mail address.

There are no on-campus meetings.

STUDENT LEARNING OUTCOMES

After completing the reading and written assignments, students will have an understanding of the fundamentals of Web page design and creation: designing, encoding, and maintaining pages on the World Wide Web using HTML/XHTML.

COURSE MATERIALS The course follows the sequence of the textbook. There are other HTML books available, but the presentation of material is in a different order.

* HTML A Beginner's Guide, Fifth Edition. Wendy Willard, 2013. ISBN 978-0-07-180927-6

Optional - HTML and CSS: Visual Quickstart Guide, Eighth Edition. Elizabeth Castro, Bruce Hyslop, 2014. ISBN 978-0-321-92883-2.

You must have daily access to the internet that supports these media for participation in this distance learning course.

Browser - Everything for CIS89A happens on the web. Not only do we publish on the web, but many of the tools we use exist as web applications rather than installed programs on our computers. Because of this, it is critical that you run up-to-date web browsers when working with WebMaker tools. Our resources are designed to support the latest versions of modern browsers like Mozilla Firefox or Google Chrome. Also, the Catalyst software is designed to run with Firefox.
http://www.mozilla.org/en-US/firefox/
http://www.google.com/chrome/
https://webmaker.org/

ASSIGNMENTS

We will be using the Catalyst e-classroom web site for communication, discussions, lectures, homework assignments, quizzes and grade reporting. It is important that you check into Catalyst at least 2-3 times each week (checking every day is best).

Access Catalyst and set up your student account

This course uses the Catalyst e-classroom web site. Once your

registration for the course has been processed, you will automatically have a Catalyst account.

Additional login information will be provided by the DeAnza Distance Learning Center. If you have not received login information or need help getting into the Catalyst e-classroom web site, please contact DLC by using the Catalyst Help request form
http://catalysthelp.deanza.edu/

(Cookies must be enabled in your browser)

DUE DATES

Assignments are described in detail in the online course materials. See Catalyst for details. Assignments are due **at 11:30pm on the due date below** following the Module introduction.

Final project due date - Sunday Dec 7

Final assignments due - Tuesday Dec 9

CIS89A

1. Introductions, Getting started	Sunday Sep 28
2. HTML Basics	Sunday Oct 5
3. Text	Sunday Oct 12
4. Links	Sunday Oct 19
5. Images	Sunday Oct 26
6. Multimedia	Sunday Nov 2
7. Lists	Sunday Nov 9
8. Tables	Sunday Nov 16
9. Forms	Sunday Nov 23
10. Site planning	Sunday Nov 30
11. Final projects	**Sunday Dec 7**
12. Peer reviews - last day to submit work for credit	**Tuesday Dec 9**

Approximate scoring - assignments and discussions are different for each topic so the exact distribution of points will vary.
Weekly assignments - discussions, quizzes, group response, reflection (10 x 10-15 points)
Final project - approx 20 points)

GRADES
A : 95 - 100%
B : 85 - 94%
C : 75 - 84%
D : 60 - 75%
F : Below 60%

FINAL GRADES - You may access your final grades online.

ACADEMIC INTEGRITY

Policy on Copying and Cheating: Students who submit the work of others as their own or cheat on exams or other assignments will receive a failing grade in the course and will be reported to college authorities.

NOTICE ON LEARNING DISABILITIES

For Students with Physical, Psychological, Sensory Impairments, ADD/ADHD, & Other Disabilities

Accommodations and Services, including Sign Language Interpreting/Captioning and Assistive Technology

DSS Location: SCS 41
Phone: 408.864.8753 TTY: 408.864.8748 Program Contact: Patricia Whelan Web site: www.deanza.edu/dss

Deaf Services Location: SCS 25
Phone: 408.864.8755 (V/VP) Email: deafservices@deanza.edu Web site: www.deanza.edu/dss/deafservices

Please contact us if you have suggestions for making this course more

learning accessible for you.

TECHNOLOGY HELP DESK FOR REGISTERED STUDENTS

There are several ways to obtain help with the technology aspects of your course. When contacting support personnel, please identify the Distance Learning Center course you are enrolled in and the instructor's name.

Catalyst Help request form http://catalysthelp.deanza.edu/

If you're working on class assignments in the on-campus computer labs, often there are instructional assistants available to help answer questions.

For questions about how to use specific software that is used only in your course, consult your syllabus or contact your instructor for specific help.

DISTANCE LEARNING CENTER

The Distance Learning Center office staff provides support with administrative questions, college procedures, extra course materials and handouts, and general information.

Main number: (408) 864-8969
FAX numbers: (408) 864-5546, 864-8245
http://deanza.edu/distance/

Catalyst Help request form
http://catalysthelp.deanza.edu/

CIS89A Syllabus - printable version

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