

## **ARTS 1A: GROUP PROJECT**

Step 1 – Form groups of three students.

Step 2 – Introduce yourself and exchange contact information with your group members.

Step 3 – Choose a topic and a date for your presentation and sign up. Please write your full names as they appear on the class roster.

Step 4 – Choose a museum from the following list and set a date and time to visit it **together** (if someone missed that visit, he/she is automatically dropped from your group and would need to talk with me). Before visiting the museum check its web site to verify that the medium you chose is currently on display. Read the relevant chapter in the textbook to make sure you are making the correct choice of artwork while in the museum. The artwork should be predominantly made of that specific medium. You are welcome to consult with me prior to your museum visit if you have any questions.

- San Francisco Museum of Modern Art. <http://www.sfmoma.org/>
- De Young Museum, SF. <http://www.thinker.org/deyoung/index.asp>
- Legion of Honor, SF. <http://www.legionofhonor.org/legion/index.asp>
- Asian Art Museum, SF. <http://www.asianart.org/>
- San Jose Museum of Art. <http://www.sjmusart.org/>
- Cantor Center for Visual Arts at Stanford University, Palo Alto.  
<http://museum.stanford.edu/>

Step 5 – Meet your group in the museum and find a work of art that is made in the medium that you chose (e.g. – photography, clay etc.). Take a photo of the group in front of the museum and save the admission tickets or another proof that you went there on that day such as parking receipt.

Step 6 – As a group, spend some time in front of your chosen work of art and observe as many details as possible. Focus on the technique and material/s as well as the

process in which it was created. Try to understand how the form of the art work affect its content. You need to focus especially on how the usage of the specific medium/technique is supporting the content (meaning, message etc.) of the work.

Step 7 – Research the work and the technique/s utilized in its production. If you find material online, choose only reliable sources.

Step 8 – Prepare a PowerPoint presentation. The purpose of your presentation is to teach the class about your medium/technique and discuss at least one work – the one you have chosen and researched – as a demonstration for that medium/technique.

- The length of your presentation should be 7-10 minutes.
- You may show **maximum six slides** (not including the first and last two). Each student will present two slides. Your slides should not have a lot of text; however, you must include the artist name, title of art work and date it was created next to each artwork on your slides. If your material is controversial and/or offensive to some (sexually explicit, violence, etc.) please discuss it with me before you show it to the class.
- The first slide should include the name of the museum you visited, date you visited, medium and specific work you are covering, names of the group members and a photo of the group in front of the museum.
- Include your admission tickets on the second to last slide.
- Include the list of sources on the last slide of your presentation.
- After the presentation, other students might ask questions, so you need to be well prepared and knowledgeable about your topic.
- The grade for the presentation is individual, however, students will need to grade the level of participation and contribution of the other group members, which can affect the final grade for each student.
- Please do not read from your notes!!!

Step 9 - Share your presentation with me on Google Docs (email – [yaelkarmi@gmail.com](mailto:yaelkarmi@gmail.com)) **on the day before your presentation by midnight.**

Step 10 – Fill up the Peer Evaluation Forms and submit them on the day of your presentation.

**Your project will be assigned a numeric grade based on the following criteria:**

1. Project is aimed to the assignment and all requested elements are included \_\_\_\_\_(0-5 points)

3. Sufficient research. Appropriate, reliable, and updated sources \_\_\_\_\_(0-5 points)

4. Successful PowerPoint presentation \_\_\_\_\_(0-7 points)

5. Effective oral presentation \_\_\_\_\_(0-13 points)

**Total Points Earned** \_\_\_\_\_(0-30 points)

**Participation:**  
(Average of peer evaluations) \_\_\_\_\_(0% - 100%)

**FINAL TOTAL EARNED:**  
**Total Points x Avg. of peer evaluation** \_\_\_\_\_(0-30 Points)

## Peer Evaluation Form

1. In the space below, please write in the names of all group members (including yourself). Omit anyone who was initially part of your group but dropped the course or (for any reason) is not part of your group anymore.
2. Rate yourself and your team members on the relative contributions that were made in preparing and presenting your group project. *Your ratings will not be disclosed to other students.* Be honest in this evaluation!
3. Put the completed form in 3 sealed envelopes and submit them on the day of your presentation.

Names	(self) _____		
Attended group meetings	_____ (0-25%)	_____ (0-25%)	_____ (0-25%)
Contributed to a fair share of the workload.	_____ (0-25%)	_____ (0-25%)	_____ (0-25%)
Met deadlines set by the group.	_____ (0-20%)	_____ (0-20%)	_____ (0-20%)
Contributed positively to group discussions.	_____ (0-10%)	_____ (0-10%)	_____ (0-10%)
Quantity of work done	_____ (0-10%)	_____ (0-10%)	_____ (0-10%)
Quality of work done	_____ (0-10%)	_____ (0-10%)	_____ (0-10%)
	+	+	+
Enter total scores here	_____ (0-100%)	_____ (0-100%)	_____ (0-100%)

Additional notes: \_\_\_\_\_

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