Annual Program Review Update Form - Spring 2010

I. General Information
Date: June 2 2010

Program/Department: Sociology

Authors of Report: Maristella Huerta and Jennifer Myhre

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Our last program review reflected positive results related to student success rates and retention. Since our last program review, we have added 1 new full time faculty member, Maristella Huerta, through a transfer. Maristella has changed the program by changing the distance format of Sociology 1 to an online format. This summer, she will teach the first online courses offered by the department. Research shows that the addition of online courses to a program or department usually results in lower retention and success rates so this may have an affect on these figures in the future. However, adding online courses allows us to make our courses more accessible to remote, working, and other populations whose life circumstances would not permit them to take a traditional or face-to-face version of this course. Our current findings based on our SLO assessments of 2 SLOs for 3 courses reveal a relatively high success rates for a majority of students. We want to continue to enhance upon the practices that we feel have contributed to students success and retention and in order to do so we are completing the resource request below. Our program might benefit from offering more block scheduled courses. In one assessment, the length of time given in a 50-minute class for the exam interfered with the assessment results as a few students were not able to complete the essay assessment. Offering longer course periods would give instructors and students more class time to implement active learning strategies and more complex or varied methods of assessment.

III. SLO Information

	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
Courses in Program	5	5	3	2	0	0
Percent		100%	60%	40%	0%	0%

	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program	2	2	2	2	2
Percent		100%	100%	100%	100%
Part-time Faculty in Program	4	2	1	0	2
Percent		50%	25%	0%	0%

SLOAC means: a complete SLO Assessment Cycle includes writing an SLO, assessing the SLO and the assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (See next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: Sociology

Please submit your top three (or less) choices below in ranked order:

		Cost estimate
Item Name:	**Smart Classroom**	**12,000**
Item Name:	**Full time faculty member**	**80,000**
Item Name:	**Budget for teaching materials and resources such as fieldtrip money, DVDs, artistic supplies for active learning, etc.**	**5,000**

What SLO Assessment findings, if any, support and guide the resource request?	All SLOs support this request.
	The student will practice and display empathy, known in sociology as taking-the-role-of-the-other.

How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	These requests will allow us to continue to improve upon our success and retention rates as they all work to enhance student learning as defined by our SLOs.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	Smart classrooms enhance information literacy because they give instructors the opportunity to incorporate multi media into the curriculum.
Other information that may be important to support your request?	The addition of a Full-time faculty member would help us to expand and grow our enrollment as well as contribute to developing a more dynamic department that can better serve the needs of our diverse student population.
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	