

**DE ANZA COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

Cantonese Program

**Date:**

4/15/11

**Division (if applicable):**

IIS

**Program Contact Person:**

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**Phone:**

X5324

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls		Submit as e-mail attachment to outcomes@deanza.edu			
ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, <del>traveling experiences and on the telephone</del>	Interview/Survey/Tests			
1	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.	Interview/Survey/Tests			
2	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.	Interview/Survey/Tests			
4	Demonstrate an increasingly accurate grasp of social protocols and contributions of Cantonese-speaking cultures, by analyzing and comparing them to one's own culture(s).	Interview/Survey/Tests			

ICC 1: Communication and expression  
 ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility  
 ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking