

**DE ANZA COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

Spanish

**Date:**

4/15/11

**Division (if applicable):**

Intercultural / International Studies

**Program Contact Person:**

Carmen M. Lizardi-Folley

**Phone:**

x8679

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

**Name as DEPT\_PLO\_ProgramName.xls**

**Submit as e-mail attachment to [outcomes@deanza.edu](mailto:outcomes@deanza.edu)**

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
1(a)-(d)	Demonstrate a sustained command of vocabulary and language structures to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as socioeconomic and political issues, literature, expressions of humor, hypothetical and contrary-to-fact (present, past and future) situations.				
1(c)	Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties in the structure and content of the text.				
1(a)	Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.				
5(k)	Demonstrate a steady grasp of the subtleties in the idiosyncracies of Spanish-speaking cultures, by analyzing and comparing them to one's own culture(s).				

ICC 1: Communication and expression

ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility

ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking