

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

Sociology

Date:

4/6/11

Division (if applicable):

Social Sciences and Humanities

Program Contact Person:

Jennifer Myhre

Phone:

myhrejennifer@deanza.edu

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
4 and 5	Apply the sociological imagination to analyze and evaluate real world situations and problems.	Qualitative survey in Fall 2010; looking for increased sociological perspective in students with previous sociology classes at De Anza	Students with previous sociology classes were at least somewhat more likely to ask sociological questions than were students with no previous sociology (at pre-test, Q1: +8%, Q2: +14%; at post-test, Q1: +9%, Q2: +12%).	Faculty were gratified to see that there is some effect of taking sociology classes.	During 2011-2012, faculty members will brainstorm ways to focus more specifically on the sociological imagination in our curriculum, including perhaps a department wide assignment on this.
1 and 2	Demonstrate the above capacity (outcome 1) in written or oral communication.	Undecided			

ICC 1: Communication and expression
 ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility
 ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking