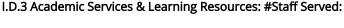## 🏛 Dept - (SSH) Psychology

Program Mission Statement: A. The Core elements of our mission have not changed, and either has the our emphasis on transfer and the added benefit of an A.A. degree in Psychology is again being explored in order to meet the CSU requirements .

The Psychology Department provides one of the best G.E. transfer preparations in the U.S. and has done so since the inception of the Psychology program in 1967. Over the years our mission has remained unchanged; to provide a diverse set of offerings in the field of Psychology and the best B. A. and B.S. as well as graduate transfer preparation at the two year college level. The strength of the program is anchored by a solid foundation in methodology, experimental research and design (Psychology 2, 3, 8, and 60, quantitative analysis (Psychology 15), Psycho-biology (Psychology 24) and are complimented by a wide range of clinical courses: Introduction to Clinical Psychology, Abnormal, Personality, Humanistic, Adjustment Psychology and Psychology of Gender. Our interest in social action and community service has been long standing with the Psychology Internship program (Psychology 64 XYZ 1-4 units). The B.S. Degree program consortium with Palo Alto University has been up and running since 2006 and has grown into a very popular option for transfer students here at De Anza and also Foothill colleges. The option for the B.S. Degree is two fold with the degree at De Anza being Psychology and Social Action and the degree at Foothill is the Business Psychology B.S. The Palo Alto
University program has graduated 6 senior classes and now has extended to night programs as well as B.S. degree program offered at Foothill College. We are now resuming the effort to complete an A.A. degree in Psychology at De Anza College.

I.A.1 What is the Primary Focus of Your Program?: Transfer

I.A.2 Choose a Secondary Focus of Your Program?: Basic skills

I.B.1 Number Certificates of Achievment Awarded:

I.B.2 Number Certif of Achievment-Advanced Awarded:

I.B.3 #ADTs (Associate Degrees for Transfer) Awarded:

I.B.4 # AA and/or AS Degrees Awarded:

I.C.1. CTE Programs: Impact of External Trends: Psychology is the still the number 2 most popular major in the U. S. and the trend toward more women representation in psychology has continued. The addition of the Palo Alto University (PAU) consortium has raised the profile of De Anza?s Psychology program considerably. The program is now very successful and has been extended to Foothill Community College and also a night program for De Anza College.

I.C.2 CTE Programs: Advisory Board Input: The Psychology program will move toward an overall department evaluation and survey process to determine program effectiveness. PlOs have been set and assessment is proceeding. The productivity of the Psychology program at De Anza is not only at the top in the Social Science division but is exceptional college wide.

I.D.1 Academic Services & Learning Resources: #Faculty served:

I.D.2 Academic Services & Learning Resources: #Students served:

I.D.3 Academic Services & Learning Resources: #Staff Served:

I.E.1 Full time faculty (FTEF): 3

I.E.2 #Student Employees: 6

I.E.3 % Full-time : 2%

I.E.4 #Staff Employees:

I.E.5 Changes in Employees/Resources:

II.A Enrollment Trends: Enrollment trends have continued to rise in targeted groups for grades given, but not in non-targeted groups. The last three years have shown a combined loss of over 300 students which may be in part be explained by an increase in decline the to report category. Productivity in Psychology is still very high.

II.B.1 Overall Success Rate: 76%

II.B.2 Plan if Success Rate of Program is Below 60%: NA

II.C Changes Imposed by Internal/External Regulations: The C.S.U move to acceptance of students based on AA degree completion has moved the department toward the completion of an AA in Psychology. We as a Department are reviewing the A.A. program composition in order to again try and complete the degree program in accordance with CSU requirements. Degree completion expected in Fall 2017.

III.A Growth and Decline of Targeted Student Populations: The total student population increased to a total of 6087 students and most targeted groups also increased. The targeted population total was 2721 up from previous years with a 68 % overall success rate which constitutes a 3% rise in performance overall and a very likely statistically significant change. The steady rise in success rate for the African American population from 2012 to 2016 is also very encouraging(58%-64%). The 1% increase in the black student enrollment is encouraging as the success rate remains stable from last year. In the other targeted groups the trend has shown steady improvement 1% up for Fillipino 19% up for Native Americans 24% down for Pacific Islanders and 1% down for Latino/a s (statistically insignificant small drop). It should be noted that performance also dropped slightly for non-targeted groups as well. White showed a 3% decline somewhat more concerning considering the sample size. It should also be noted that the largest drops in overall enrollment occurred in the non-targeted groups.

III.B Closing the Student Equity Gap: Equity gap is decreasing for all targeted groups on average. The average equity gap is now 11%.

III.C Plan if Success Rate of Targeted Group(s) is Below 60%: The most notable and successful strategy for improving success will continue to be study groups and tutorial services. We are using in class tutors and I have instituted instructor directed pre-exam study sessions. This plan will continue to be employed for all groups but outreach for African Americans will be increased by using early alert.

III.D Departmental Equity Planning and Progress:

IV.A Cycle 2 PLOAC Summary (since June 30, 2014): PLO_1 Students will be able to apply research skills, including problem solving, critical thinking, prediction and control to real life problems confronting the broad discipline science of psychology including: cognitive-behavioral, psychosocial, cli

IV.B Cycle 2 SLOAC Summary (since June 30, 2014): The SLOAC evaluations are proceeding and should be recorded completely by end of Spring quarter. Overall number currently is 21.1% below

expectation..

V.A Budget Trends: Budget in Psychology is down overall and there are less total offerings than 3 years ago. Copying of support materials has hindered some instructional efforts and the switch to online availability alone has yet to be assessed. More online offerings have been approved by our Dean Carolyn Wilkins-Greene and this decision will help the enrollment increase.

V.B Funding Impact on Enrollment Trends: Our Dean Carolyn Wilkins-Greene has been instrumental in maintaining our enrollment by holding onto classes on the enrollment borderline. The result has been to capture late enrollment, which seems to be a growing pattern among our student population.
This break with tradition, on the deadline for cancellation, demonstrates a courage and conviction by the Dean and faith in our overall Social Science division mission.

V.C.1 Faculty Position(s) Needed: Growth

V.C.2 Justification for Faculty Position(s): Mark Healy has been granted tenure and is a vital addition to our program, we have also gotten Shannon Hassett back from sabbatical and medical leave and she is introducing a new course for Fall 2017. Shannon is a wonderful teaching asset that students flock to her classes.

V.D.1 Staff Position(s) Needed: Growth position

V.D.2 Justification for Staff Position(s)::

V.E.1 Equipment Requests: Over $1,000

V.E.2 Equipment Title, Description, and Quantity: Operant control laboratory equipment, SPSS programs, laboratory neuroscience equipment. Laboratory Iworkx equipment modules at least one should be added to enhance Shannon Hassett's new course offering.

V.E.3 Equipment Justification: Operant chamber additions have been made to up grade each operant station using petty cash to fully automate operant training lab for Psychology 2. The total number of lab stations has remained the same and the enrollment is likely to stay at 30 students

V.F.1 Facility Request: Iworkx module addition is needed cost is $3500.00

V.F.2 Facility Justification: All users of the Psychology lab and associated L-Quad classrooms

V.G Equity Planning and Support:

V.H.1 Other Needed Resources:

V.H.2 Other Needed Resources Justification:

V.J. "B" Budget Augmentation: Already done

V.K.1 Staff Development Needs: It should be noted that most audio-visual resources are available on the internet and some conversion of archival VHS tape materials not available on line to DVD format is continuing but there is a diminishing need.

V.K.2 Staff Development Needs Justification:

V.L Closing the Loop:

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Last Updated: 03/24/2017

APRU Complete for 2016-17: Yes

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