

Weekly AB705 Assessment Update Meeting Notes

7.26.18

1. Updating Counselors about Changes – Block 2 Counselors return in August
2. Student's view of MyPortal
3. Language Arts Timeline (Roseanne)
4. ISP Meeting Report Out
5. CCCC's ESL AB705 Implementation Recommendations Memo
6. Anything else?

Reminders:

- Accuplacer Classic Retires January 2019
- Planning for Winter Registration – Application opens in Oct. with reg beginning in early Nov.

Notes:

Attendees: Monica Ganesh, Veronica Aparicio, Mallory Newell, Jerry Rosenberg, Casie Wheat, Roseanne Quinn, Kim Palmore, Shelia White Daniels

Sheila confirmed that an AB705 Presentation could be scheduled for the first Counselor In-Service on October 3rd. Discipline faculty representatives and assessment would be invited to share the updates. The group confirmed the shortened message that would go out to counselors that would be returning in August.

Jerry requested that the message about the math proficiency requirement (Math 114 or higher) for local degrees be clarified. Veronica said that our current process for meeting math proficiency for local degrees can be by passing Math 114 or higher with a C or better or by placement test. Casie would follow up with Evaluations and Articulation for next steps. Casie also noted that any new assessment codes were currently not built into our third party applications (Dashboard, Edunav, Degreeworks, etc.). The new codes would need to be entered in by ETS so that any course placements corresponding with the new codes would be reflected in the applications.

Casie confirmed that students would receive priority registration for the assessment requirement when a student was assessment in math and English or ESL. This would occur when a student's high school transcript assessment placement was uploaded and/or when a student test result was posted. It was noted that while any student could now register for Math 10, 11, 44, 46 or below, that they would still need Assessment to enter math placement in on Banner so that the student would meet the math assessment criteria for priority registration.

Casie and Mallory reviewed the process for assigning high school transcript assessment placements by upload. Each Thursday, Mallory pulled a list of any new fall applicants (since the last upload); and if those student that has U.S. high school transcript data on file, they received the appropriate math and English placement. Students with a high school transcript placement had the option to take the placement test to earn a higher placement. For those students that did not have U.S. high school transcripts on file, they had the opportunity to submit a transcript via the Student Assessment Form (<http://www.deanza.edu/assessment/documents/da-hst-form.pdf>) or take the placement test. It was noted that all students who did not already have an assessment or coursework from last academic year had been included in an upload already.


Casie showed the group of what students saw on MyPortal’s ‘View My Placement Results; (screen shots following) and requested feedback. Any change requests could then be made to ETS.



Roseanne shared that Kim would be the English Department chair in fall quarter. Roseanne then presented the Language Arts AB705 Implementation Timeline document.

Casie shared that the Foothill and De Anza International Student Offices met to review AB705 impacts on the F-1 Visa population, messaging for students that were not included in AB705 changes, and other assessment measures that could be adopted by the college (SAT, TOEFL, etc.).

Lastly, Casie shared that the first ESL recommendations were published by the CCCC; and that any ESL changes would impact the English and Reading Departments.

Sample Student MyPortal ‘View My Placement Results’ Displays

De Anza College			
<ul style="list-style-type: none"> Once your assessment results are posted, you can register for your courses online. Meet with a counselor to create an education plan and complete orientation. For more information about your assessment results, retest eligibility and more contact the De Anza Assessment Center <ul style="list-style-type: none"> Email: daassessment@deanza.edu Phone: 408-864-8717 Website: deanza.edu/assessment 			
Assessment Subject	Date	Course Placement	Course Description
 English Writing Test	08-NOV-2017	Placed out of Developmental Writing.	No Developmental Writing Courses Required (by placement test)
 English Reading HST Asm-M/AB	10-JUL-2018	READ 211	Register for READ 211 (by U.S. high school transcript assessment). Schedule a counseling appointment for educational planning at deanza.edu/counseling . If you wish to try the Reading placement test in an attempt to earn a higher Reading course placement, make a testing appointment at deanza.edu/assessment/appt
 Math HST Asm -AB705	11-JUL-2018	Math 10, 11, 44, 46 (or 210, 212, 114)	These classes are open entry; make a counseling appointment for course selection assistance at deanza.edu/counseling . If you need a higher math course (Math 41, 42, 43 or 1A) for your educational goal, make a testing appointment online: deanza.edu/assessment/appt

De Anza College			
<ul style="list-style-type: none"> Once your assessment results are posted, you can register for your courses online. Meet with a counselor to create an education plan and complete orientation. For more information about your assessment results, retest eligibility and more contact the De Anza Assessment Center <ul style="list-style-type: none"> Email: daassessment@deanza.edu Phone: 408-864-8717 Website: deanza.edu/assessment 			
Assessment Subject	Date	Course Placement	Course Description
 EWRT 1A Eligible	05-JUL-2018	EWRT 1A	Register for EWRT 1A: College Composition & Reading
 Math HST Asm -AB705	05-JUL-2018	Math 10, 11, 41, 44, 46	You are eligible to enroll in Math 10, 11, 41, 44, 46; make a counseling appointment for course selection assistance at deanza.edu/counseling . If you need a higher math course (Math 42, 43 or 1A) for your educational goal, make a testing appointment online: deanza.edu/assessment/appt