

# **The De Anza Academic Senate**

## **Approved Notes of the meeting of June 16th, 2014**

**Senators and Officers present:** Anderson-Watkins, Bryant, Buchanan, Cruz , Dahlke, Donahue, Fouquette, Freeman, Glapion, Guevara, Hanna, Karst, Leonard, McCart, Pape, Schaffer, Setziol, and Sullivan

**Senators and Officers Absent:** Gallegos, Lilly, Neal, Sun, and Swanner

**DASB: FA Liaison:** Anne Argyriou

**Classified Senate: Curriculum Co Chair:** Ram Subramaniam

**Administrative Liaison:**

**Director of Diversity, Social Justice, and Multicultural Ed.:**

**Guests:** Ray Jin, Mehdi Mahmoodi, Julia Malikiman, Angela Caballero de Cordero, Karla X.N., Nathaniel Greensides, Yiann Chou, Cecilia NG, and Cynthia Kaufman

**Faculty and Staff Development:** Jackie Reza

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:32, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed with the addition of an Item IX b: Resolution in Support of Counseling Faculty. In light of this addition, Cruz asked for and received permission to extend the time of the meeting by 5 minutes. The notes of the meeting of June 9th were approved as distributed with a correction to Item VI and the removal of spurious language.

**II. Needs and Confirmations:** Mary Sullivan, Truly Hunter, and David Gray were confirmed for service on the Director of Psychological Services Tenure Review Committee. Susan Tavernetti and Moto Ohtake were confirmed for service on the yet to be named Film TV Faculty member Tenure Review Committee. It was announced that Becky Roberts had been appointed to an ASCCC statewide task force

**III. Committee reports:** - Bryant reported that comprehensive program review presentations to the IPBT June 10<sup>th</sup> and 12<sup>th</sup> went very well with presenters and the committee prepared to address key issues identified by the IPBT.

- The SLO team announced the addition of Biology to the honor roll of departments achieving 100% completion of an SLO cycle.

**IV. Student Success and Support Program:** Dr. Murphy walked the group through selected portions of a 29 page document titled Student Success and Support Programs (3SP) Plan Draft 2 with Senior Staff Review and Responses Spring Quarter 2014. The document showed 100 different “main activities” across the various areas of implementation planning. Each was coded from his perspective as to whether they were 1) completed or non controversial, 2) not completed but likely to be at most slightly controversial, or 3) areas unresolved.

Murphy went on to say that, from his perspective, there were three issues. The first is the need to deal with the fact that the dollars available are grossly insufficient to hire enough counselors such that the college’s orientation and other services could continue as they have been given many more students being required to use them. The second, regarding the use of technology, is answering the question “How do you balance technology.” For example, how do you balance the use of Degree Works by students for whom it is complicated (therefore calling for the assistance of already overburdened people) with those for whom it is not (therefore not needing anyone to help them)? The third is that he (Dr. Murphy) doesn’t “see the need for orientation to college to be owned by the counselors.” He went on to say that orientation should be owned by no one in particular.

At this point Dahlke, representing the counselors, responded by saying that counselors are presented with cases best dealt with one to one because underlying problems not directly related to academics can arise during orientation. She then proceeded to observe that there is a rather large amount of Student Success and Support Programs money that could be used to hire more counselors. Freeman followed by saying that it is understood that difficult decisions have to be made and that counselors are not just asking for more counselors. He further expressed that we need to have a conversation with counselors as a division as well as other representatives in the district.

Letha Jeanpierre responded that the overall dollar amount might seem large but that it is categorically distributed to multiple areas within the overall structure. Murphy went on to say that it would be understandable for the Executive Committee to look for guidance from the ASCCC paper on the role of counseling faculty but that he found the document to be offensively dismissive of the role of classified employees. Freeman explained that the “role of counselors” document is not meant to be offensive. It merely states the distinctions between the role of counselors and other faculty and others. After several more comments and questions, Cruz concluded the discussion by observing that it would be good for Murphy and other top administrators to meet with the collected counseling faculty and that there needed to be a larger discussion of the issues surrounding the potential roles of non counselors in 3SP implementation.

**VIII. Jail Education Program:** Students Mehdi Mahmoodi and Julia Malakiman presented a request for the Executive Committee to endorse in concept the student push to have De Anza faculty teach classes in jails. They made the point that education is the key to curbing recidivism and allowing inmates to make successful transitions into productive roles in society. In response to an assertion that research into the practicality of implementation, Cruz said that the time for research is after the concept is approved. **It was MSC (Leonard/Fouquette)** to endorse the concept.

**V. Collaborative Problem Solving alternative to Roberts Rules of Order :** Cruz began the item by referring to a handout titled EdChange: Collaborative Problem Solving for Equity and Justice. After some discussion it was apparent that those speaking at least questioned the idea that collaborative problem solving was versus Roberta Rules and questioned whether or not what was described in the handout was a reasonable fit for a governance organization like an Academic Senate. Cruz indicated that perhaps the main ideas quite separate from consideration of Roberts Rules were consensus building and hearing from many voices. She then closed the item by asking the Senators to think about it over the summer in anticipation of a fuller discussion at the retreat in September.

**VI. Academic Senate Logo:** Given the choice of keeping the current logo or going with one of two alternatives to the current logo, the group unanimously chose the first of the two alternatives.

**VII. SB 850:** The item was held over.

**IX. 2014-2105 Senators and September 15<sup>th</sup> Retreat:** Cruz asked for help in determining who was continuing and who would be replacing those who will not be returning. After announcing the retreat for September 15<sup>th</sup>, it was suggested that current Senators attend the retreat even if they are not continuing if a replacement has not been determined by that time. **It was MSCU (Dahlke/Leonard)** to approve up to \$1,500 for retreat expenses.

**IXb. Resolution in Support of Counseling:** Dahlke projected an image of a draft resolution in support of counseling faculty. After some discussion and sampling of the group's feelings about having an additional meeting June 23<sup>rd</sup> to act upon the resolution, the item was essentially held over to the retreat in September to allow the officers to analyze the relationship between the resolution and the Student Success and Support Program draft implementation plan also being considered.

**X. Meeting recap:** The item was not taken up.

**XI. Good of the Order:** - The item was not taken up.

**The meeting was adjourned at 4:39**