



OFFICE OF THE DEAN

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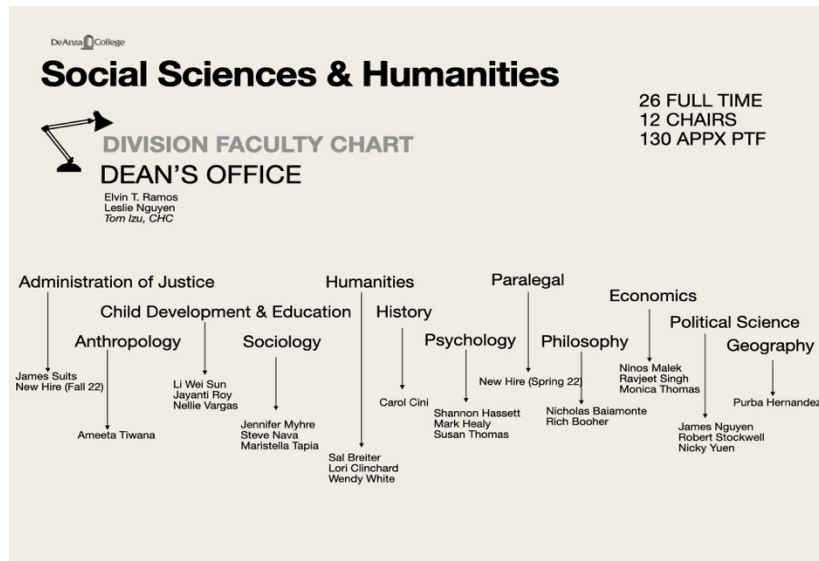
2021-2022 PROGRAM REVIEW | DEAN'S SUMMARY

OVERVIEW

The Social Sciences and Humanities division includes nine disciplines: Anthropology, Economics, Geography, History, Humanities, Philosophy, Political Science, Psychology and Sociology. In addition, our professional and career training programs are Administration of Justice, Child Development/Education, and Paralegal Studies. The division also works in collaboration with the California History Center, which serves as a partner in our community and in our college. We are composed of: 24 (soon to be 26) Full Time Faculty and over 130 Part Time Faculty Members - all are committed to student success, equity, and community engagements at various space and platforms in the college, as well as, the Bay Area Community at large. We are proud of our work in service, advocacy, civic engagement, community organizing, learning communities, student mentorship, and DEI initiatives.

In our division heavy burdens placed on one faculty member in single faculty departments and on scant numbers of remaining full-time faculty in departments with retirements impact faculty ability to serve students with efficacy. Examples of faculty responsibilities include SLO/PLO coordination and work, interviewing and hiring part-time faculty in consultation with the dean, faculty evaluations, curriculum revisions, Transfer Model Curriculum work, website maintenance, scheduling in consultation with the dean, writing program reviews, leading and participating in C.A.R. (Conversation-Application-Reflection) and other equity related programs such as Guided Pathways Initiatives, MOMENTUM, Peer Assisted Learning (PAL) and Faculty DEI Studio (coaching opportunities for faculty on teaching effectiveness online).

DISTRIBUTION OF FACULTY



CTE PROGRAMS ACCREDITATION & APPROVALS

Child Development | NEAYC - The National Association for the Education of Young Children
 Paralegal | American Bar Association Approval
 Administration of Justice | Not Applicable

RESOURCE REQUESTS

According to the succinct reporting from each department's 2021-2022 APRU, below is an illustrative chart of needs and resource requests that emerged during the comprehensive review of faculty leaders in their specific area. *(Also, please refer to SSH Division Resource Request Spreadsheet)*

DEPT	FULL TIME FACULTY POSITION	OTHER STAFFING/ STUDENT/PAL ASSISTANTS	ADDITIONAL PROF DEVELOPMENT	CTE	DEI Initiatives Needed Funding	Marketing & Outreach Needed	INSTRUCTIONAL EQUIPMENT
ADMJ		X	X	X	X	X	X
ANTH	X	X	X		X	X	X
CDE	X	X	X	X	X	X	X
ECON		X	X		X	X	
GEO	X	X	X		X	X	X
HIST	X (2)	X	X		X	X	
HUMI		X	X		X	X	
PARA	X	X	X	X	X	X	
PHIL		X	X		X	X	
PSYC	X (2)	X	X		X	X	X
POLI		X	X		X	X	
SOCI		X	X		X	X	

In addition to the request above, the following requests are essential to the Division's operational functions to support the work of DEI and other operational functions to support the growing demands of faculty and students, especially the DEMANDS of Guided Pathways and the future of the college. With the college's charge to double down on implementing DEI work and Guided Pathways, the Dean's Office is asking for 20% increase in the B Budget. Below are itemized requests from the Division.

1. Funding for DEI initiatives and other division wide professional development.
2. HyFlex Classrooms
3. Guided Pathways Activities
4. California Campus Camp Programming (Civic Engagement Initiatives)
5. Embedded Counselor for DEI Initiatives and Student Academic Support (1)
6. Embedded Counselor for CTE Programs and Student Academic Support (2)
7. Sustainability of the California History Center (see section below: CHC for justification)
8. Better WIFI/Internet Access at the L Quad and CHC.

THE CALIFORNIA HISTORY CENTER

The California History Center has been a landmark of De Anza College that many members of the college community and external community are largely proud of. Over the years, the CHC and its Foundation operated solely on the limited budget they have after De Anza College decided to

decrease internal funding about a decade ago. This then deteriorated academic and community programs for students and faculty over the years. Which then affected the creditability of the important work of the CHC and its mission. Furthermore, while the painted and external structure of the building beautifies the campus, the inside of the CHC needs MAJOR reconstruction and renovation to address fire code illegality, ADA standards, health & safety, and other environmental needs. We are thankful to the support of Dr. Holmes and VPI Espinosa-Pieb to start addressing this project which began this academic year (2021-2022). Nevertheless, the Division is asking for a major facility funding of \$1.5 Million dollars to address the “specifics” (see resource request allocation) and to keep the architecture foundation of the building and preventing from collapsing.

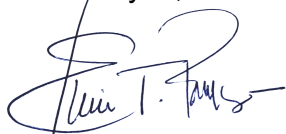
JUSTIFICATION FOR EMBEDDED COUNSELORS (2)

SSH is one the largest division at De Anza College, yet does not have any embedded counselors to support the ongoing growth of student activities and academic development within our program. The embedded counselors are essential to the academic journey of our students and the teaching effectiveness of our faculty. As a division, we would like to request for 2 counselors in order to meet the needs of our programs specifics to the role equity plays in our division. We are also a home of 3 CTE Programs and will grow in these areas. Furthermore, our division, comprising of many social justice, community service, and civic engagement programs, can benefit from embedded counselors who can assist us to track progress, participation, retention, recruitment, marketing, and student success. With these positions, we as driven division can also address the goals and indicators of the newly drafted and soon to be approved College Master Plan, which is the new strategic plan for De Anza.

CONCLUSION

The Social Sciences and Humanities division enrollment has been stable in the past 3 years, although we have seen an overall enrollment decrease this academic year just like other divisions. Moving to a more online and hybrid models, we will need more marketing tools and opportunities. This also includes better technology, friendlier hybrid classrooms, and internet access. We, as a division still attract enrollment numbers that satisfies the college’s need. Our transfer program faculty are working diligently to broaden the scope of their curriculum by including innovations such as civic engagement, emotional intelligence, and student perspectives in equity and, stimulated in part by the enrollment crisis, refinement of their AA-T curriculum and development of guided pathways to enlighten students about careers in their fields of study. Full-time instructors are needed for several reasons: 1) to initiate and revise curriculum to meet workforce expectations; 2) to initiate and pursue outreach efforts; to continue student support with an on-campus presence; 3) to continue improving equity efforts such as one on one mentoring, development and marketing of a guided pathway; 4) continue to create and maintain employer ties for internship opportunities and /or to provide possible job opportunities for students are amongst some of the important reasons our academic programs need full-time faculty support PLUS counselors position to achieve our the purpose of our initiatives and to sustain our work as they are positively impacting our college community.

Thank you,



Dr. Elvin T. Ramos
Dean of Social Sciences and Humanities