

# FHDA Program Review

## Limits:

De Anza College > Creative Arts

### Enrollment Trends De Anza College > Creative Arts

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	6,896	6,904	6,478	5,923	5,618	-18.5%
↗Census Enrollment	12,255	12,061	11,432	10,380	9,882	-19.4%
↗Sections	600	576	553	513	452	-24.7%
↗WSCH	17,808	17,694	16,951	15,539	14,872	-16.5%
↗FTES (end of term)	1,188	1,181	1,131	1,036	991	-16.6%
↗FTEF (end of term)	34.9	34.4	34.2	32.3	29.7	-15.0%
↗Productivity (WSCH/FTEF)	510	514	495	482	502	-1.7%

### Faculty Workload De Anza College > Creative Arts

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	16.5	16.8	15.9	13.7	14.7	-10%
Full Time %	47.2%	48.9%	46.5%	42.4%	49.7%	5%
Overload	2.0	1.8	1.5	1.3	1.0	-48%
Overload %	5.7%	5.2%	4.5%	4.0%	3.5%	-39%
Part Time Load	16.4	15.8	16.8	17.3	13.9	-15%
Part Time %	47.1%	45.9%	49.0%	53.6%	46.8%	-1%
Total FTEF	34.9	34.4	34.2	32.3	29.7	-15%

### Course Success De Anza College > Creative Arts

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,631	79%	9,590	80%	9,123	80%	8,194	79%	7,917	80%
Non Success	1,380	11%	1,318	11%	1,180	10%	1,142	11%	1,030	10%
Withdrew	1,244	10%	1,153	10%	1,129	10%	1,044	10%	934	9%
Total	12,255	100%	12,061	100%	11,432	100%	10,380	100%	9,881	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,964	72%	2,949	75%	2,722	73%	2,481	73%	2,306	73%
<b>Non Success</b>	657	16%	580	15%	557	15%	502	15%	471	15%
<b>Withdrew</b>	500	12%	427	11%	443	12%	417	12%	392	12%
<b>Total</b>	4,121	100%	3,956	100%	3,722	100%	3,400	100%	3,169	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	6,667	82%	6,641	82%	6,401	83%	5,713	82%	5,611	84%
<b>Non Success</b>	723	9%	738	9%	623	8%	640	9%	559	8%
<b>Withdrew</b>	744	9%	726	9%	686	9%	627	9%	542	8%
<b>Total</b>	8,134	100%	8,105	100%	7,710	100%	6,980	100%	6,712	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	6,030	49%	6,146	51%	5,736	50%	5,127	49%	4,900	50%
Male	6,225	51%	5,915	49%	5,696	50%	5,253	51%	4,982	50%
<b>Total</b>	<b>12,255</b>	<b>100%</b>	<b>12,061</b>	<b>100%</b>	<b>11,432</b>	<b>100%</b>	<b>10,380</b>	<b>100%</b>	<b>9,882</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	460	4%	425	4%	386	3%	396	4%	341	3%
Asian	4,969	41%	5,101	42%	5,025	44%	4,562	44%	4,390	44%
Filipinx	830	7%	910	8%	807	7%	699	7%	606	6%
Latinx	2,831	23%	2,621	22%	2,529	22%	2,305	22%	2,222	22%
Native American	58	0%	52	0%	41	0%	50	0%	59	1%
Pacific Islander	85	1%	71	1%	83	1%	51	0%	91	1%
White	2,649	22%	2,598	22%	2,319	20%	2,165	21%	2,000	20%
Decline to State	373	3%	283	2%	242	2%	152	1%	173	2%
<b>Total</b>	<b>12,255</b>	<b>100%</b>	<b>12,061</b>	<b>100%</b>	<b>11,432</b>	<b>100%</b>	<b>10,380</b>	<b>100%</b>	<b>9,882</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,668	22%	2,671	22%	2,412	21%	2,134	21%	2,386	24%
20-24	6,015	49%	5,963	49%	5,712	50%	5,183	50%	4,860	49%
25-39	2,505	20%	2,477	21%	2,337	20%	2,204	21%	1,929	20%
40 +	1,067	9%	950	8%	971	8%	859	8%	707	7%
<b>Total</b>	<b>12,255</b>	<b>100%</b>	<b>12,061</b>	<b>100%</b>	<b>11,432</b>	<b>100%</b>	<b>10,380</b>	<b>100%</b>	<b>9,882</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,415	12%	1,302	11%	1,350	12%	1,316	13%	1,084	11%
Associate	290	2%	303	3%	311	3%	245	2%	223	2%
HS/Equivalent	9,545	78%	9,383	78%	8,810	77%	8,014	77%	7,863	80%
All Other	1,005	8%	1,073	9%	961	8%	805	8%	712	7%
<b>Total</b>	<b>12,255</b>	<b>100%</b>	<b>12,061</b>	<b>100%</b>	<b>11,432</b>	<b>100%</b>	<b>10,380</b>	<b>100%</b>	<b>9,882</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
De Anza College > Creative Arts

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,082	83%	415	8%	403	8%	4,900	100%	
Male	3,835	77%	615	12%	531	11%	4,981	100%	
All	7,917	80%	1,030	10%	934	9%	9,881	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,200	82%	442	9%	485	9%	5,127	100%	
Male	3,994	76%	700	13%	559	11%	5,253	100%	
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,769	83%	423	7%	544	9%	5,736	100%	
Male	4,354	76%	757	13%	585	10%	5,696	100%	
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	5,073	83%	501	8%	572	9%	6,146	100%	
Male	4,517	76%	817	14%	581	10%	5,915	100%	
All	9,590	80%	1,318	11%	1,153	10%	12,061	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,880	81%	534	9%	616	10%	6,030	100%	
Male	4,751	76%	846	14%	628	10%	6,225	100%	
All	9,631	79%	1,380	11%	1,244	10%	12,255	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,940	81%	257	11%	189	8%	2,386	100%
20-24	3,886	80%	522	11%	451	9%	4,859	100%
25-39	1,495	78%	211	11%	223	12%	1,929	100%
40 +	596	84%	40	6%	71	10%	707	100%
All	7,917	80%	1,030	10%	934	9%	9,881	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,745	82%	222	10%	167	8%	2,134	100%
20-24	4,036	78%	634	12%	513	10%	5,183	100%
25-39	1,694	77%	244	11%	266	12%	2,204	100%
40 +	719	84%	42	5%	98	11%	859	100%
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,959	81%	247	10%	206	9%	2,412	100%
20-24	4,488	79%	663	12%	561	10%	5,712	100%
25-39	1,871	80%	217	9%	249	11%	2,337	100%
40 +	805	83%	53	5%	113	12%	971	100%
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,194	82%	297	11%	180	7%	2,671	100%
20-24	4,660	78%	682	11%	621	10%	5,963	100%
25-39	1,951	79%	281	11%	245	10%	2,477	100%
40 +	785	83%	58	6%	107	11%	950	100%
All	9,590	80%	1,318	11%	1,153	10%	12,061	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,132	80%	322	12%	214	8%	2,668	100%
20-24	4,632	77%	747	12%	636	11%	6,015	100%
25-39	1,967	79%	237	9%	301	12%	2,505	100%
40 +	900	84%	74	7%	93	9%	1,067	100%
All	9,631	79%	1,380	11%	1,244	10%	12,255	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	223	65%	64	19%	54	16%	341	100%
Asian	3,712	85%	367	8%	310	7%	4,389	100%
Filipinx	471	78%	70	12%	65	11%	606	100%
Latinx	1,612	73%	337	15%	273	12%	2,222	100%
Native American	46	78%	9	15%	4	7%	59	100%
Pacific Islander	72	79%	10	11%	9	10%	91	100%
White	1,644	82%	160	8%	196	10%	2,000	100%
Decline to State	137	79%	13	8%	23	13%	173	100%
All	7,917	80%	1,030	10%	934	9%	9,881	100%

  

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	268	68%	70	18%	58	15%	396	100%
Asian	3,743	82%	409	9%	410	9%	4,562	100%
Filipinx	545	78%	85	12%	69	10%	699	100%
Latinx	1,668	72%	347	15%	290	13%	2,305	100%
Native American	37	74%	9	18%	4	8%	50	100%
Pacific Islander	40	78%	8	16%	3	6%	51	100%
White	1,760	81%	204	9%	201	9%	2,165	100%
Decline to State	133	88%	10	7%	9	6%	152	100%
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%

  

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	255	66%	76	20%	55	14%	386	100%
Asian	4,281	85%	370	7%	374	7%	5,025	100%
Filipinx	630	78%	95	12%	82	10%	807	100%
Latinx	1,837	73%	386	15%	306	12%	2,529	100%
Native American	29	71%	7	17%	5	12%	41	100%
Pacific Islander	53	64%	14	17%	16	19%	83	100%
White	1,841	79%	208	9%	270	12%	2,319	100%
Decline to State	197	81%	24	10%	21	9%	242	100%
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%

  

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	269	63%	88	21%	68	16%	425	100%
Asian	4,211	83%	464	9%	426	8%	5,101	100%
Filipinx	738	81%	98	11%	74	8%	910	100%
Latinx	1,942	74%	394	15%	285	11%	2,621	100%
Native American	30	58%	6	12%	16	31%	52	100%
Pacific Islander	56	79%	10	14%	5	7%	71	100%
White	2,108	81%	227	9%	263	10%	2,598	100%
Decline to State	236	83%	31	11%	16	6%	283	100%
All	9,590	80%	1,318	11%	1,153	10%	12,061	100%

  

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	287	62%	91	20%	82	18%	460	100%
Asian	4,130	83%	410	8%	429	9%	4,969	100%
Filipinx	620	75%	125	15%	85	10%	830	100%
Latinx	2,057	73%	441	16%	333	12%	2,831	100%
Native American	39	67%	6	10%	13	22%	58	100%
Pacific Islander	63	74%	13	15%	9	11%	85	100%
White	2,128	80%	255	10%	266	10%	2,649	100%
Decline to State	307	82%	39	10%	27	7%	373	100%
All	9,631	79%	1,380	11%	1,244	10%	12,255	100%