

# FHDA Program Review

## Limits:

Language Arts > English/Literature-DA

### Enrollment Trends

Language Arts > English/Literature-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	873	850	786	732	762	-12.7%
↗Census Enrollment	1,277	1,263	1,143	987	1,041	-18.5%
↗Sections	48	42	32	34	37	-22.9%
↗WSCH	1,711	1,693	1,529	1,333	1,388	-18.9%
↗FTEF (end of term)	115	114	103	90	94	-18.5%
↗FTEF (end of term)	3.4	3.3	3.1	2.7	2.4	-29.5%
↗Productivity (WSCH/FTEF)	503	513	493	494	579	15.0%

### Faculty Workload

Language Arts > English/Literature-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	2.5	2.5	2.4	2.3	2.1	-14%
Full Time %	72.1%	75.8%	77.4%	85.2%	87.6%	22%
Overload	0.3	0.2	0.1	0.2	0.3	-15%
Overload %	10.3%	6.1%	3.2%	7.4%	12.4%	21%
Part Time Load	0.6	0.6	0.6	0.2	0.0	-100%
Part Time %	17.6%	18.2%	19.4%	7.4%	0.0%	-100%
Total FTEF	3.4	3.3	3.1	2.7	2.4	-29%

### Course Success

Language Arts > English/Literature-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	973	76%	959	76%	895	78%	741	75%	818	79%
Non Success	156	12%	175	14%	126	11%	127	13%	101	10%
Withdrew	148	12%	128	10%	122	11%	119	12%	122	12%
Total	1,277	100%	1,262	100%	1,143	100%	987	100%	1,041	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	371	73%	375	72%	358	74%	298	72%	306	71%
<b>Non Success</b>	73	14%	86	16%	61	13%	58	14%	56	13%
<b>Withdrew</b>	65	13%	62	12%	62	13%	60	14%	67	16%
<b>Total</b>	509	100%	523	100%	481	100%	416	100%	429	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	602	78%	584	79%	537	81%	443	78%	512	84%
<b>Non Success</b>	83	11%	89	12%	65	10%	69	12%	45	7%
<b>Withdrew</b>	83	11%	66	9%	60	9%	59	10%	55	9%
<b>Total</b>	768	100%	739	100%	662	100%	571	100%	612	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	679	53%	687	54%	594	52%	534	54%	577	55%
Male	598	47%	576	46%	549	48%	453	46%	464	45%
<b>Total</b>	<b>1,277</b>	<b>100%</b>	<b>1,263</b>	<b>100%</b>	<b>1,143</b>	<b>100%</b>	<b>987</b>	<b>100%</b>	<b>1,041</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	67	5%	70	6%	38	3%	38	4%	44	4%
Asian	442	35%	384	30%	355	31%	300	30%	373	36%
Filipinx	102	8%	83	7%	104	9%	94	10%	98	9%
Latinx	340	27%	370	29%	339	30%	284	29%	287	28%
Native American	6	0%	6	0%	3	0%	6	1%	11	1%
Pacific Islander	13	1%	15	1%	16	1%	10	1%	17	2%
White	291	23%	314	25%	279	24%	244	25%	203	20%
Decline to State	16	1%	21	2%	9	1%	11	1%	8	1%
<b>Total</b>	<b>1,277</b>	<b>100%</b>	<b>1,263</b>	<b>100%</b>	<b>1,143</b>	<b>100%</b>	<b>987</b>	<b>100%</b>	<b>1,041</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	329	26%	275	22%	254	22%	242	25%	267	26%
20-24	760	60%	746	59%	698	61%	590	60%	606	58%
25-39	169	13%	219	17%	165	14%	138	14%	139	13%
40 +	19	1%	23	2%	26	2%	17	2%	29	3%
<b>Total</b>	<b>1,277</b>	<b>100%</b>	<b>1,263</b>	<b>100%</b>	<b>1,143</b>	<b>100%</b>	<b>987</b>	<b>100%</b>	<b>1,041</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	27	2%	35	3%	21	2%	14	1%	25	2%
Associate	23	2%	28	2%	8	1%	11	1%	12	1%
HS/Equivalent	1,166	91%	1,149	91%	1,035	91%	897	91%	958	92%
All Other	61	5%	51	4%	79	7%	65	7%	46	4%
<b>Total</b>	<b>1,277</b>	<b>100%</b>	<b>1,263</b>	<b>100%</b>	<b>1,143</b>	<b>100%</b>	<b>987</b>	<b>100%</b>	<b>1,041</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		472	82%	40	7%	65	11%	577	100%
<b>Male</b>		346	75%	61	13%	57	12%	464	100%
<b>All</b>		818	79%	101	10%	122	12%	1,041	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		411	77%	61	11%	62	12%	534	100%
<b>Male</b>		330	73%	66	15%	57	13%	453	100%
<b>All</b>		741	75%	127	13%	119	12%	987	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		476	80%	56	9%	62	10%	594	100%
<b>Male</b>		419	76%	70	13%	60	11%	549	100%
<b>All</b>		895	78%	126	11%	122	11%	1,143	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		551	80%	76	11%	59	9%	686	100%
<b>Male</b>		408	71%	99	17%	69	12%	576	100%
<b>All</b>		959	76%	175	14%	128	10%	1,262	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		535	79%	79	12%	65	10%	679	100%
<b>Male</b>		438	73%	77	13%	83	14%	598	100%
<b>All</b>		973	76%	156	12%	148	12%	1,277	100%

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	214	80%	21	8%	32	12%	267	100%	
20-24	474	78%	65	11%	67	11%	606	100%	
25-39	106	76%	13	9%	20	14%	139	100%	
40 +	24	83%	2	7%	3	10%	29	100%	
All	818	79%	101	10%	122	12%	1,041	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	190	79%	32	13%	20	8%	242	100%	
20-24	442	75%	79	13%	69	12%	590	100%	
25-39	95	69%	16	12%	27	20%	138	100%	
40 +	14	82%	0	0%	3	18%	17	100%	
All	741	75%	127	13%	119	12%	987	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	204	80%	34	13%	16	6%	254	100%	
20-24	549	79%	74	11%	75	11%	698	100%	
25-39	121	73%	16	10%	28	17%	165	100%	
40 +	21	81%	2	8%	3	12%	26	100%	
All	895	78%	126	11%	122	11%	1,143	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	222	81%	36	13%	17	6%	275	100%	
20-24	566	76%	100	13%	79	11%	745	100%	
25-39	151	69%	39	18%	29	13%	219	100%	
40 +	20	87%	0	0%	3	13%	23	100%	
All	959	76%	175	14%	128	10%	1,262	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	267	81%	30	9%	32	10%	329	100%	
20-24	576	76%	102	13%	82	11%	760	100%	
25-39	116	69%	21	12%	32	19%	169	100%	
40 +	14	74%	3	16%	2	11%	19	100%	
All	973	76%	156	12%	148	12%	1,277	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	57%	10	23%	9	20%	44	100%
Asian	317	85%	24	6%	32	9%	373	100%
Filipinx	75	77%	13	13%	10	10%	98	100%
Latinx	206	72%	33	11%	48	17%	287	100%
Native American	10	91%	1	9%	0	0%	11	100%
Pacific Islander	12	71%	2	12%	3	18%	17	100%
White	166	82%	17	8%	20	10%	203	100%
Decline to State	7	88%	1	13%	0	0%	8	100%
All	818	79%	101	10%	122	12%	1,041	100%

  

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	74%	6	16%	4	11%	38	100%
Asian	237	79%	29	10%	34	11%	300	100%
Filipinx	63	67%	11	12%	20	21%	94	100%
Latinx	207	73%	41	14%	36	13%	284	100%
Native American	3	50%	0	0%	3	50%	6	100%
Pacific Islander	4	40%	4	40%	2	20%	10	100%
White	188	77%	36	15%	20	8%	244	100%
Decline to State	11	100%	0	0%	0	0%	11	100%
All	741	75%	127	13%	119	12%	987	100%

  

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	24	63%	9	24%	5	13%	38	100%
Asian	299	84%	29	8%	27	8%	355	100%
Filipinx	80	77%	12	12%	12	12%	104	100%
Latinx	254	75%	40	12%	45	13%	339	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	10	63%	5	31%	1	6%	16	100%
White	218	78%	31	11%	30	11%	279	100%
Decline to State	7	78%	0	0%	2	22%	9	100%
All	895	78%	126	11%	122	11%	1,143	100%

  

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	74%	13	19%	5	7%	70	100%
Asian	314	82%	39	10%	31	8%	384	100%
Filipinx	61	73%	11	13%	11	13%	83	100%
Latinx	262	71%	62	17%	46	12%	370	100%
Native American	4	67%	1	17%	1	17%	6	100%
Pacific Islander	10	67%	4	27%	1	7%	15	100%
White	240	77%	41	13%	32	10%	313	100%
Decline to State	16	76%	4	19%	1	5%	21	100%
All	959	76%	175	14%	128	10%	1,262	100%

  

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	43	64%	11	16%	13	19%	67	100%
Asian	348	79%	42	10%	52	12%	442	100%
Filipinx	79	77%	11	11%	12	12%	102	100%
Latinx	249	73%	51	15%	40	12%	340	100%
Native American	2	33%	2	33%	2	33%	6	100%
Pacific Islander	11	85%	1	8%	1	8%	13	100%
White	232	80%	32	11%	27	9%	291	100%
Decline to State	9	56%	6	38%	1	6%	16	100%
All	973	76%	156	12%	148	12%	1,277	100%