

FHDA Program Review

Limits:

Student Services > Human Development-DA

Enrollment Trends

Student Services > Human Development-DA

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|---------------------------|---------|---------|---------|---------|---------|-----------|
| ↗Unduplicated Headcount | 1,188 | 1,170 | 1,095 | 1,180 | 1,313 | 10.5% |
| ↗Census Enrollment | 1,230 | 1,237 | 1,154 | 1,258 | 1,442 | 17.2% |
| ↗Sections | 33 | 33 | 28 | 32 | 37 | 12.1% |
| ↗WSCH | 1,647 | 1,654 | 1,539 | 1,676 | 1,924 | 16.8% |
| ↗FTEF (end of term) | 111 | 111 | 104 | 113 | 130 | 17.2% |
| ↗FTEF (end of term) | 3.1 | 2.9 | 2.8 | 3.0 | 3.4 | 10.3% |
| ↗Productivity (WSCH/FTEF) | 531 | 572 | 558 | 552 | 562 | 5.9% |

Faculty Workload

Student Services > Human Development-DA

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 1.3 | 0.9 | 0.9 | 0.8 | 0.8 | -37% |
| Full Time % | 41.9% | 32.3% | 32.3% | 27.1% | 24.1% | -43% |
| Overload | 1.1 | 1.6 | 1.5 | 2.0 | 2.3 | 110% |
| Overload % | 35.5% | 53.8% | 53.2% | 67.0% | 67.5% | 90% |
| Part Time Load | 0.7 | 0.4 | 0.4 | 0.2 | 0.3 | -59% |
| Part Time % | 22.6% | 13.8% | 14.5% | 5.9% | 8.4% | -63% |
| Total FTEF | 3.1 | 2.9 | 2.8 | 3.0 | 3.4 | 10% |

Course Success

Student Services > Human Development-DA

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,016 | 83% | 989 | 80% | 884 | 77% | 946 | 75% | 1,130 | 78% |
| Non Success | 159 | 13% | 164 | 13% | 155 | 13% | 178 | 14% | 198 | 14% |
| Withdrew | 55 | 4% | 84 | 7% | 115 | 10% | 134 | 11% | 114 | 8% |
| Total | 1,230 | 100% | 1,237 | 100% | 1,154 | 100% | 1,258 | 100% | 1,442 | 100% |

Course Success for Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 541 | 81% | 550 | 78% | 456 | 74% | 480 | 71% | 578 | 74% |
| Non Success | 104 | 16% | 95 | 14% | 94 | 15% | 109 | 16% | 134 | 17% |
| Withdrew | 24 | 4% | 58 | 8% | 70 | 11% | 83 | 12% | 74 | 9% |
| Total | 669 | 100% | 703 | 100% | 620 | 100% | 672 | 100% | 786 | 100% |

Course Success for Non Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 475 | 85% | 439 | 82% | 428 | 80% | 466 | 80% | 552 | 84% |
| Non Success | 55 | 10% | 69 | 13% | 61 | 11% | 69 | 12% | 64 | 10% |
| Withdrew | 31 | 6% | 26 | 5% | 45 | 8% | 51 | 9% | 40 | 6% |
| Total | 561 | 100% | 534 | 100% | 534 | 100% | 586 | 100% | 656 | 100% |

by Gender

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 665 | 54% | 699 | 57% | 628 | 54% | 699 | 56% | 829 | 57% |
| Male | 565 | 46% | 538 | 43% | 526 | 46% | 559 | 44% | 613 | 43% |
| Total | 1,230 | 100% | 1,237 | 100% | 1,154 | 100% | 1,258 | 100% | 1,442 | 100% |

by Ethnicity

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 103 | 8% | 98 | 8% | 76 | 7% | 91 | 7% | 126 | 9% |
| Asian | 345 | 28% | 336 | 27% | 339 | 29% | 367 | 29% | 431 | 30% |
| Filipinx | 97 | 8% | 114 | 9% | 104 | 9% | 108 | 9% | 98 | 7% |
| Latinx | 469 | 38% | 491 | 40% | 440 | 38% | 473 | 38% | 562 | 39% |
| Native American | 4 | 0% | 5 | 0% | 7 | 1% | 6 | 0% | 3 | 0% |
| Pacific Islander | 16 | 1% | 14 | 1% | 15 | 1% | 14 | 1% | 21 | 1% |
| White | 174 | 14% | 163 | 13% | 165 | 14% | 190 | 15% | 188 | 13% |
| Decline to State | 22 | 2% | 16 | 1% | 8 | 1% | 9 | 1% | 13 | 1% |
| Total | 1,230 | 100% | 1,237 | 100% | 1,154 | 100% | 1,258 | 100% | 1,442 | 100% |

by Age

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 377 | 31% | 406 | 33% | 314 | 27% | 282 | 22% | 389 | 27% |
| 20-24 | 681 | 55% | 646 | 52% | 667 | 58% | 720 | 57% | 759 | 53% |
| 25-39 | 140 | 11% | 168 | 14% | 151 | 13% | 221 | 18% | 251 | 17% |
| 40 + | 32 | 3% | 17 | 1% | 22 | 2% | 35 | 3% | 43 | 3% |
| Total | 1,230 | 100% | 1,237 | 100% | 1,154 | 100% | 1,258 | 100% | 1,442 | 100% |

by Education Level

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 14 | 1% | 9 | 1% | 14 | 1% | 20 | 2% | 29 | 2% |
| Associate | 9 | 1% | 18 | 1% | 10 | 1% | 21 | 2% | 24 | 2% |
| HS/Equivalent | 1,146 | 93% | 1,157 | 94% | 1,075 | 93% | 1,151 | 91% | 1,323 | 92% |
| All Other | 61 | 5% | 53 | 4% | 55 | 5% | 66 | 5% | 66 | 5% |
| Total | 1,230 | 100% | 1,237 | 100% | 1,154 | 100% | 1,258 | 100% | 1,442 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

| 2018-19 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 655 | 79% | 108 | 13% | 66 | 8% | 829 | 100% | |
| Male | 475 | 77% | 90 | 15% | 48 | 8% | 613 | 100% | |
| All | 1,130 | 78% | 198 | 14% | 114 | 8% | 1,442 | 100% | |

| 2017-18 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 522 | 75% | 92 | 13% | 85 | 12% | 699 | 100% | |
| Male | 424 | 76% | 86 | 15% | 49 | 9% | 559 | 100% | |
| All | 946 | 75% | 178 | 14% | 134 | 11% | 1,258 | 100% | |

| 2016-17 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 495 | 79% | 80 | 13% | 53 | 8% | 628 | 100% | |
| Male | 389 | 74% | 75 | 14% | 62 | 12% | 526 | 100% | |
| All | 884 | 77% | 155 | 13% | 115 | 10% | 1,154 | 100% | |

| 2015-16 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 569 | 81% | 88 | 13% | 42 | 6% | 699 | 100% | |
| Male | 420 | 78% | 76 | 14% | 42 | 8% | 538 | 100% | |
| All | 989 | 80% | 164 | 13% | 84 | 7% | 1,237 | 100% | |

| 2014-15 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 563 | 85% | 79 | 12% | 23 | 3% | 665 | 100% | |
| Male | 453 | 80% | 80 | 14% | 32 | 6% | 565 | 100% | |
| All | 1,016 | 83% | 159 | 13% | 55 | 4% | 1,230 | 100% | |

| 2018-19 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 317 | 81% | 45 | 12% | 27 | 7% | 389 | 100% | |
| 20-24 | 587 | 77% | 108 | 14% | 64 | 8% | 759 | 100% | |
| 25-39 | 193 | 77% | 36 | 14% | 22 | 9% | 251 | 100% | |
| 40 + | 33 | 77% | 9 | 21% | 1 | 2% | 43 | 100% | |
| All | 1,130 | 78% | 198 | 14% | 114 | 8% | 1,442 | 100% | |

| 2017-18 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 221 | 78% | 37 | 13% | 24 | 9% | 282 | 100% | |
| 20-24 | 530 | 74% | 112 | 16% | 78 | 11% | 720 | 100% | |
| 25-39 | 162 | 73% | 28 | 13% | 31 | 14% | 221 | 100% | |
| 40 + | 33 | 94% | 1 | 3% | 1 | 3% | 35 | 100% | |
| All | 946 | 75% | 178 | 14% | 134 | 11% | 1,258 | 100% | |

| 2016-17 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 253 | 81% | 32 | 10% | 29 | 9% | 314 | 100% | |
| 20-24 | 497 | 75% | 104 | 16% | 66 | 10% | 667 | 100% | |
| 25-39 | 117 | 77% | 18 | 12% | 16 | 11% | 151 | 100% | |
| 40 + | 17 | 77% | 1 | 5% | 4 | 18% | 22 | 100% | |
| All | 884 | 77% | 155 | 13% | 115 | 10% | 1,154 | 100% | |

| 2015-16 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 337 | 83% | 50 | 12% | 19 | 5% | 406 | 100% | |
| 20-24 | 504 | 78% | 93 | 14% | 49 | 8% | 646 | 100% | |
| 25-39 | 136 | 81% | 18 | 11% | 14 | 8% | 168 | 100% | |
| 40 + | 12 | 71% | 3 | 18% | 2 | 12% | 17 | 100% | |
| All | 989 | 80% | 164 | 13% | 84 | 7% | 1,237 | 100% | |

| 2014-15 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 317 | 84% | 44 | 12% | 16 | 4% | 377 | 100% | |
| 20-24 | 561 | 82% | 90 | 13% | 30 | 4% | 681 | 100% | |
| 25-39 | 111 | 79% | 20 | 14% | 9 | 6% | 140 | 100% | |
| 40 + | 27 | 84% | 5 | 16% | 0 | 0% | 32 | 100% | |
| All | 1,016 | 83% | 159 | 13% | 55 | 4% | 1,230 | 100% | |

| | 2018-19 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 77 | 61% | 40 | 32% | 9 | 7% | 126 | 100% |
| Asian | 368 | 85% | 36 | 8% | 27 | 6% | 431 | 100% |
| Filipinx | 77 | 79% | 13 | 13% | 8 | 8% | 98 | 100% |
| Latinx | 424 | 75% | 81 | 14% | 57 | 10% | 562 | 100% |
| Native American | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Pacific Islander | 16 | 76% | 5 | 24% | 0 | 0% | 21 | 100% |
| White | 159 | 85% | 17 | 9% | 12 | 6% | 188 | 100% |
| Decline to State | 6 | 46% | 6 | 46% | 1 | 8% | 13 | 100% |
| All | 1,130 | 78% | 198 | 14% | 114 | 8% | 1,442 | 100% |

| | 2017-18 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 62 | 68% | 17 | 19% | 12 | 13% | 91 | 100% |
| Asian | 304 | 83% | 36 | 10% | 27 | 7% | 367 | 100% |
| Filipinx | 83 | 77% | 10 | 9% | 15 | 14% | 108 | 100% |
| Latinx | 335 | 71% | 82 | 17% | 56 | 12% | 473 | 100% |
| Native American | 5 | 83% | 0 | 0% | 1 | 17% | 6 | 100% |
| Pacific Islander | 11 | 79% | 1 | 7% | 2 | 14% | 14 | 100% |
| White | 138 | 73% | 31 | 16% | 21 | 11% | 190 | 100% |
| Decline to State | 8 | 89% | 1 | 11% | 0 | 0% | 9 | 100% |
| All | 946 | 75% | 178 | 14% | 134 | 11% | 1,258 | 100% |

| | 2016-17 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 56 | 74% | 14 | 18% | 6 | 8% | 76 | 100% |
| Asian | 277 | 82% | 36 | 11% | 26 | 8% | 339 | 100% |
| Filipinx | 79 | 76% | 12 | 12% | 13 | 13% | 104 | 100% |
| Latinx | 321 | 73% | 68 | 15% | 51 | 12% | 440 | 100% |
| Native American | 7 | 100% | 0 | 0% | 0 | 0% | 7 | 100% |
| Pacific Islander | 8 | 53% | 3 | 20% | 4 | 27% | 15 | 100% |
| White | 128 | 78% | 22 | 13% | 15 | 9% | 165 | 100% |
| Decline to State | 8 | 100% | 0 | 0% | 0 | 0% | 8 | 100% |
| All | 884 | 77% | 155 | 13% | 115 | 10% | 1,154 | 100% |

| | 2015-16 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 83 | 85% | 11 | 11% | 4 | 4% | 98 | 100% |
| Asian | 285 | 85% | 40 | 12% | 11 | 3% | 336 | 100% |
| Filipinx | 91 | 80% | 15 | 13% | 8 | 7% | 114 | 100% |
| Latinx | 376 | 77% | 69 | 14% | 46 | 9% | 491 | 100% |
| Native American | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100% |
| Pacific Islander | 12 | 86% | 2 | 14% | 0 | 0% | 14 | 100% |
| White | 127 | 78% | 26 | 16% | 10 | 6% | 163 | 100% |
| Decline to State | 10 | 63% | 1 | 6% | 5 | 31% | 16 | 100% |
| All | 989 | 80% | 164 | 13% | 84 | 7% | 1,237 | 100% |

| | 2014-15 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 81 | 79% | 19 | 18% | 3 | 3% | 103 | 100% |
| Asian | 295 | 86% | 31 | 9% | 19 | 6% | 345 | 100% |
| Filipinx | 84 | 87% | 9 | 9% | 4 | 4% | 97 | 100% |
| Latinx | 376 | 80% | 76 | 16% | 17 | 4% | 469 | 100% |
| Native American | 3 | 75% | 0 | 0% | 1 | 25% | 4 | 100% |
| Pacific Islander | 13 | 81% | 1 | 6% | 2 | 13% | 16 | 100% |
| White | 147 | 84% | 19 | 11% | 8 | 5% | 174 | 100% |
| Decline to State | 17 | 77% | 4 | 18% | 1 | 5% | 22 | 100% |
| All | 1,016 | 83% | 159 | 13% | 55 | 4% | 1,230 | 100% |