

# FHDA Program Review

## Limits:

De Anza College > Intercultural/Internation Stu

### Enrollment Trends

De Anza College > Intercultural/Internation Stu

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	7,970	7,981	7,866	7,341	7,005	-12.1%
↗Census Enrollment	10,947	11,056	10,956	10,121	9,656	-11.8%
↗Sections	417	387	391	347	318	-23.7%
↗WSCH	16,275	16,391	16,139	14,883	14,102	-13.4%
↗FTES (end of term)	1,084	1,092	1,077	994	943	-13.0%
↗FTEF (end of term)	31.2	30.3	31.1	28.4	25.1	-19.6%
↗Productivity (WSCH/FTEF)	521	542	518	524	562	7.7%

### Faculty Workload

De Anza College > Intercultural/Internation Stu

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	8.4	8.1	9.0	9.6	10.9	31%
Full Time %	26.8%	26.8%	28.9%	33.8%	43.5%	63%
Overload	1.6	1.6	1.5	0.9	1.1	-32%
Overload %	5.2%	5.3%	4.7%	3.2%	4.4%	-15%
Part Time Load	21.2	20.5	20.7	17.9	13.1	-38%
Part Time %	68.0%	67.9%	66.4%	62.9%	52.0%	-24%
Total FTEF	31.2	30.3	31.1	28.4	25.1	-20%

### Course Success

De Anza College > Intercultural/Internation Stu

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,261	75%	8,375	76%	8,286	76%	7,674	76%	7,098	74%
Non Success	1,397	13%	1,461	13%	1,353	12%	1,213	12%	1,361	14%
Withdrew	1,289	12%	1,220	11%	1,317	12%	1,234	12%	1,196	12%
Total	10,947	100%	11,056	100%	10,956	100%	10,121	100%	9,655	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,596	65%	2,678	65%	2,860	67%	2,653	66%	2,428	64%
<b>Non Success</b>	771	19%	811	20%	738	17%	719	18%	764	20%
<b>Withdrew</b>	622	16%	612	15%	664	16%	630	16%	614	16%
<b>Total</b>	3,989	100%	4,101	100%	4,262	100%	4,002	100%	3,806	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	5,665	81%	5,697	82%	5,426	81%	5,021	82%	4,670	80%
<b>Non Success</b>	626	9%	650	9%	615	9%	494	8%	597	10%
<b>Withdrew</b>	667	10%	608	9%	653	10%	604	10%	582	10%
<b>Total</b>	6,958	100%	6,955	100%	6,694	100%	6,119	100%	5,849	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	5,629	51%	5,881	53%	5,884	54%	5,540	55%	5,298	55%
<b>Male</b>	5,318	49%	5,175	47%	5,072	46%	4,581	45%	4,356	45%
<b>Non-Binary</b>	0	0%	0	0%	0	0%	0	0%	2	0%
<b>Total</b>	10,947	100%	11,056	100%	10,956	100%	10,121	100%	9,656	100%

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	564	5%	499	5%	492	4%	447	4%	425	4%
<b>Asian</b>	4,602	42%	4,703	43%	4,574	42%	4,148	41%	4,052	42%
<b>Filipinx</b>	734	7%	716	6%	721	7%	674	7%	623	6%
<b>Latinx</b>	2,691	25%	2,886	26%	3,049	28%	2,881	28%	2,758	29%
<b>Native American</b>	59	1%	48	0%	66	1%	60	1%	46	0%
<b>Pacific Islander</b>	84	1%	95	1%	72	1%	85	1%	82	1%
<b>White</b>	1,956	18%	1,854	17%	1,792	16%	1,678	17%	1,536	16%
<b>Decline to State</b>	257	2%	255	2%	190	2%	148	1%	134	1%
<b>Total</b>	10,947	100%	11,056	100%	10,956	100%	10,121	100%	9,656	100%

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>19 or less</b>	2,540	23%	2,443	22%	2,480	23%	2,038	20%	2,207	23%
<b>20-24</b>	5,852	53%	6,119	55%	5,975	55%	5,566	55%	5,079	53%
<b>25-39</b>	2,012	18%	1,973	18%	2,010	18%	1,979	20%	1,945	20%
<b>40 +</b>	543	5%	521	5%	491	4%	538	5%	425	4%
<b>Total</b>	10,947	100%	11,056	100%	10,956	100%	10,121	100%	9,656	100%

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Bachelor or higher</b>	756	7%	719	7%	759	7%	772	8%	638	7%
<b>Associate</b>	205	2%	211	2%	178	2%	189	2%	199	2%
<b>HS/Equivalent</b>	8,992	82%	9,058	82%	9,030	82%	8,275	82%	8,021	83%
<b>All Other</b>	994	9%	1,068	10%	989	9%	885	9%	798	8%
<b>Total</b>	10,947	100%	11,056	100%	10,956	100%	10,121	100%	9,656	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,904	74%	738	14%	655	12%	5,297	100%
Male	3,192	73%	623	14%	541	12%	4,356	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

  

2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,254	77%	616	11%	670	12%	5,540	100%
Male	3,420	75%	597	13%	564	12%	4,581	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

  

2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,536	77%	645	11%	703	12%	5,884	100%
Male	3,750	74%	708	14%	614	12%	5,072	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

  

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,515	77%	728	12%	638	11%	5,881	100%
Male	3,860	75%	733	14%	582	11%	5,175	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	8,375	76%	1,461	13%	1,220	11%	11,056	100%

  

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,342	77%	668	12%	619	11%	5,629	100%
Male	3,919	74%	729	14%	670	13%	5,318	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	8,261	75%	1,397	13%	1,289	12%	10,947	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,749	79%	275	12%	183	8%	2,207	100%
20-24	3,649	72%	752	15%	678	13%	5,079	100%
25-39	1,381	71%	289	15%	274	14%	1,944	100%
40 +	319	75%	45	11%	61	14%	425	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,625	80%	248	12%	165	8%	2,038	100%
20-24	4,204	76%	665	12%	697	13%	5,566	100%
25-39	1,407	71%	256	13%	316	16%	1,979	100%
40 +	438	81%	44	8%	56	10%	538	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,968	79%	297	12%	215	9%	2,480	100%
20-24	4,475	75%	750	13%	750	13%	5,975	100%
25-39	1,453	72%	255	13%	302	15%	2,010	100%
40 +	390	79%	51	10%	50	10%	491	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,948	80%	301	12%	194	8%	2,443	100%
20-24	4,540	74%	873	14%	706	12%	6,119	100%
25-39	1,466	74%	235	12%	272	14%	1,973	100%
40 +	421	81%	52	10%	48	9%	521	100%
All	8,375	76%	1,461	13%	1,220	11%	11,056	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,991	78%	298	12%	251	10%	2,540	100%
20-24	4,334	74%	818	14%	700	12%	5,852	100%
25-39	1,507	75%	239	12%	266	13%	2,012	100%
40 +	429	79%	42	8%	72	13%	543	100%
All	8,261	75%	1,397	13%	1,289	12%	10,947	100%

2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	239	56%	94	22%	92	22%	425	100%
Asian	3,290	81%	402	10%	359	9%	4,051	100%
Filipinx	406	65%	103	17%	114	18%	623	100%
Latinx	1,783	65%	567	21%	408	15%	2,758	100%
Native American	31	67%	9	20%	6	13%	46	100%
Pacific Islander	57	70%	13	16%	12	15%	82	100%
White	1,189	77%	158	10%	189	12%	1,536	100%
Decline to State	103	77%	15	11%	16	12%	134	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

  

2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	273	61%	97	22%	77	17%	447	100%
Asian	3,450	83%	321	8%	377	9%	4,148	100%
Filipinx	491	73%	89	13%	94	14%	674	100%
Latinx	1,889	66%	533	19%	459	16%	2,881	100%
Native American	37	62%	6	10%	17	28%	60	100%
Pacific Islander	60	71%	14	16%	11	13%	85	100%
White	1,350	80%	134	8%	194	12%	1,678	100%
Decline to State	124	84%	19	13%	5	3%	148	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

  

2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	306	62%	93	19%	93	19%	492	100%
Asian	3,812	83%	369	8%	393	9%	4,574	100%
Filipinx	521	72%	91	13%	109	15%	721	100%
Latinx	2,033	67%	554	18%	462	15%	3,049	100%
Native American	41	62%	15	23%	10	15%	66	100%
Pacific Islander	47	65%	16	22%	9	13%	72	100%
White	1,359	76%	203	11%	230	13%	1,792	100%
Decline to State	167	88%	12	6%	11	6%	190	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

  

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	304	61%	115	23%	80	16%	499	100%
Asian	3,948	84%	387	8%	368	8%	4,703	100%
Filipinx	517	72%	103	14%	96	13%	716	100%
Latinx	1,857	64%	593	21%	436	15%	2,886	100%
Native American	31	65%	13	27%	4	8%	48	100%
Pacific Islander	67	71%	14	15%	14	15%	95	100%
White	1,449	78%	202	11%	203	11%	1,854	100%
Decline to State	202	79%	34	13%	19	7%	255	100%
All	8,375	76%	1,461	13%	1,220	11%	11,056	100%

  

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	306	54%	137	24%	121	21%	564	100%
Asian	3,842	83%	378	8%	382	8%	4,602	100%
Filipinx	545	74%	95	13%	94	13%	734	100%
Latinx	1,745	65%	539	20%	407	15%	2,691	100%
Native American	37	63%	11	19%	11	19%	59	100%
Pacific Islander	64	76%	11	13%	9	11%	84	100%
White	1,519	78%	195	10%	242	12%	1,956	100%
Decline to State	203	79%	31	12%	23	9%	257	100%
All	8,261	75%	1,397	13%	1,289	12%	10,947	100%