

FHDA Program Review

Limits:

Intercultural/Internation Stu > Italian-FD

Enrollment Trends

Intercultural/Internation Stu > Italian-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	66	70	74	56	81	22.7%
↗Census Enrollment	85	113	124	97	104	22.4%
↗Sections	3	4	4	4	3	0.0%
↗WSCH	142	188	207	162	173	22.4%
↗FTEs (end of term)	9	12	14	11	11	22.4%
↗FTEF (end of term)	0.3	0.4	0.4	0.4	0.3	0.1%
↗Productivity (WSCH/FTEF)	425	424	465	364	520	22.3%

Faculty Workload

Intercultural/Internation Stu > Italian-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	0.3	0.4	0.4	0.4	0.3	0%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	0.3	0.4	0.4	0.4	0.3	0%

Course Success

Intercultural/Internation Stu > Italian-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	60	71%	95	84%	99	80%	84	87%	85	82%
Non Success	15	18%	9	8%	22	18%	8	8%	12	12%
Withdrew	10	12%	9	8%	3	2%	5	5%	7	7%
Total	85	100%	113	100%	124	100%	97	100%	104	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	32	71%	48	79%	43	73%	37	86%	26	76%
Non Success	6	13%	5	8%	13	22%	5	12%	4	12%
Withdrew	7	16%	8	13%	3	5%	1	2%	4	12%
Total	45	100%	61	100%	59	100%	43	100%	34	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	28	70%	47	90%	56	86%	47	87%	59	84%
Non Success	9	23%	4	8%	9	14%	3	6%	8	11%
Withdrew	3	8%	1	2%	0	0%	4	7%	3	4%
Total	40	100%	52	100%	65	100%	54	100%	70	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	48	56%	66	58%	72	58%	53	55%	71	68%
Male	37	44%	47	42%	52	42%	44	45%	33	32%
Total	85	100%	113	100%	124	100%	97	100%	104	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	2	2%	6	5%	4	3%	7	7%	3	3%
Asian	9	11%	8	7%	16	13%	12	12%	20	19%
Filipinx	6	7%	6	5%	4	3%	3	3%	2	2%
Latinx	37	44%	49	43%	51	41%	33	34%	29	28%
Native American	0	0%	0	0%	0	0%	0	0%	2	2%
Pacific Islander	0	0%	0	0%	1	1%	2	2%	2	2%
White	30	35%	44	39%	47	38%	40	41%	43	41%
Decline to State	1	1%	0	0%	1	1%	0	0%	3	3%
Total	85	100%	113	100%	124	100%	97	100%	104	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	19	22%	13	12%	26	21%	16	16%	16	15%
20-24	42	49%	40	35%	45	36%	35	36%	37	36%
25-39	12	14%	24	21%	16	13%	19	20%	23	22%
40 +	12	14%	36	32%	37	30%	27	28%	28	27%
Total	85	100%	113	100%	124	100%	97	100%	104	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	9	11%	40	35%	28	23%	31	32%	28	27%
Associate	6	7%	0	0%	8	6%	2	2%	4	4%
HS/Equivalent	65	76%	64	57%	79	64%	48	49%	54	52%
All Other	5	6%	9	8%	9	7%	16	16%	18	17%
Total	85	100%	113	100%	124	100%	97	100%	104	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		64	90%	4	6%	3	4%	71	100%
Male		21	64%	8	24%	4	12%	33	100%
All		85	82%	12	12%	7	7%	104	100%
		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		48	91%	2	4%	3	6%	53	100%
Male		36	82%	6	14%	2	5%	44	100%
All		84	87%	8	8%	5	5%	97	100%
		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		57	79%	12	17%	3	4%	72	100%
Male		42	81%	10	19%	0	0%	52	100%
All		99	80%	22	18%	3	2%	124	100%
		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		57	86%	4	6%	5	8%	66	100%
Male		38	81%	5	11%	4	9%	47	100%
All		95	84%	9	8%	9	8%	113	100%
		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		34	71%	7	15%	7	15%	48	100%
Male		26	70%	8	22%	3	8%	37	100%
All		60	71%	15	18%	10	12%	85	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	14	88%	0	0%	2	13%	16	100%
20-24	31	84%	3	8%	3	8%	37	100%
25-39	18	78%	5	22%	0	0%	23	100%
40 +	22	79%	4	14%	2	7%	28	100%
All	85	82%	12	12%	7	7%	104	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	15	94%	0	0%	1	6%	16	100%
20-24	29	83%	5	14%	1	3%	35	100%
25-39	17	89%	2	11%	0	0%	19	100%
40 +	23	85%	1	4%	3	11%	27	100%
All	84	87%	8	8%	5	5%	97	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	23	88%	3	12%	0	0%	26	100%
20-24	34	76%	8	18%	3	7%	45	100%
25-39	11	69%	5	31%	0	0%	16	100%
40 +	31	84%	6	16%	0	0%	37	100%
All	99	80%	22	18%	3	2%	124	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	12	92%	0	0%	1	8%	13	100%
20-24	29	73%	4	10%	7	18%	40	100%
25-39	21	88%	3	13%	0	0%	24	100%
40 +	33	92%	2	6%	1	3%	36	100%
All	95	84%	9	8%	9	8%	113	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13	68%	3	16%	3	16%	19	100%
20-24	28	67%	8	19%	6	14%	42	100%
25-39	9	75%	2	17%	1	8%	12	100%
40 +	10	83%	2	17%	0	0%	12	100%
All	60	71%	15	18%	10	12%	85	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	100%	0	0%	0	0%	3	100%
Asian	17	85%	3	15%	0	0%	20	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	21	72%	4	14%	4	14%	29	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	35	81%	5	12%	3	7%	43	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	85	82%	12	12%	7	7%	104	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	7	100%	0	0%	0	0%	7	100%
Asian	9	75%	2	17%	1	8%	12	100%
Filipinx	3	100%	0	0%	0	0%	3	100%
Latinx	27	82%	5	15%	1	3%	33	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	36	90%	1	3%	3	8%	40	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	84	87%	8	8%	5	5%	97	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	0	0%	1	25%	4	100%
Asian	15	94%	1	6%	0	0%	16	100%
Filipinx	3	75%	1	25%	0	0%	4	100%
Latinx	37	73%	12	24%	2	4%	51	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	39	83%	8	17%	0	0%	47	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	99	80%	22	18%	3	2%	124	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	67%	1	17%	1	17%	6	100%
Asian	6	75%	2	25%	0	0%	8	100%
Filipinx	4	67%	0	0%	2	33%	6	100%
Latinx	40	82%	4	8%	5	10%	49	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	41	93%	2	5%	1	2%	44	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	95	84%	9	8%	9	8%	113	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	100%	0	0%	0	0%	2	100%
Asian	5	56%	3	33%	1	11%	9	100%
Filipinx	5	83%	0	0%	1	17%	6	100%
Latinx	25	68%	6	16%	6	16%	37	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	23	77%	5	17%	2	7%	30	100%
Decline to State	0	0%	1	100%	0	0%	1	100%
All	60	71%	15	18%	10	12%	85	100%