

FHDA Program Review

Physical Education/Athletics > Kinesiology-DA

Enrollment Trends

Physical Education/Athletics > Kinesiology-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	6,562	5,870	4,692	4,193	3,934	-40.0%
↗Census Enrollment	10,232	9,190	7,142	6,178	5,705	-44.2%
↗Sections	474	471	433	399	398	-16.0%
↗WSCH	7,352	6,769	5,746	5,332	4,987	-32.2%
↗FTES (end of term)	466	429	374	354	331	-29.0%
↗FTEF (end of term)	12.0	10.6	9.8	9.3	8.9	-25.8%
↗Productivity (WSCH/FTEF)	614	637	584	573	561	-8.5%

Faculty Workload

Physical Education/Athletics > Kinesiology-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	7.4	6.0	5.7	5.7	5.9	-19%
Full Time %	61.5%	56.3%	57.4%	60.9%	66.8%	9%
Overload	1.1	0.9	0.9	0.9	1.2	11%
Overload %	9.0%	8.1%	8.8%	9.5%	13.5%	49%
Part Time Load	3.5	3.8	3.3	2.8	1.8	-50%
Part Time %	29.5%	35.6%	33.8%	29.5%	19.7%	-33%
Total FTEF	12.0	10.6	9.8	9.3	8.9	-26%

Course Success

Physical Education/Athletics > Kinesiology-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,300	81%	7,467	81%	5,707	80%	5,011	81%	4,557	80%
Non Success	895	9%	685	7%	631	9%	522	8%	530	9%
Withdrew	1,037	10%	1,038	11%	804	11%	645	10%	618	11%
Total	10,232	100%	9,190	100%	7,142	100%	6,178	100%	5,705	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,413	80%	3,007	78%	2,246	77%	2,049	78%	1,890	77%
Non Success	444	10%	365	9%	338	12%	294	11%	305	12%
Withdrew	416	10%	488	13%	351	12%	275	11%	264	11%
Total	4,273	100%	3,860	100%	2,935	100%	2,618	100%	2,459	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,887	82%	4,460	84%	3,461	82%	2,962	83%	2,667	82%
Non Success	451	8%	320	6%	293	7%	228	6%	225	7%
Withdrew	621	10%	550	10%	453	11%	370	10%	354	11%
Total	5,959	100%	5,330	100%	4,207	100%	3,560	100%	3,246	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,258	51%	4,869	53%	3,833	54%	3,304	53%	2,968	52%
Male	4,974	49%	4,321	47%	3,309	46%	2,874	47%	2,735	48%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Total	10,232	100%	9,190	100%	7,142	100%	6,178	100%	5,705	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	468	5%	425	5%	314	4%	307	5%	233	4%
Asian	3,568	35%	3,301	36%	2,662	37%	2,204	36%	2,023	35%
Filipinx	802	8%	764	8%	581	8%	494	8%	461	8%
Latinx	3,003	29%	2,671	29%	2,040	29%	1,817	29%	1,765	31%
Native American	53	1%	35	0%	49	1%	28	0%	22	0%
Pacific Islander	93	1%	59	1%	69	1%	66	1%	92	2%
White	2,026	20%	1,725	19%	1,290	18%	1,189	19%	1,029	18%
Decline to State	219	2%	210	2%	137	2%	73	1%	80	1%
Total	10,232	100%	9,190	100%	7,142	100%	6,178	100%	5,705	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,272	22%	1,930	21%	1,421	20%	1,102	18%	1,095	19%
20-24	5,213	51%	4,847	53%	3,700	52%	3,195	52%	2,786	49%
25-39	2,073	20%	1,794	20%	1,479	21%	1,417	23%	1,358	24%
40 +	674	7%	619	7%	542	8%	464	8%	466	8%
Total	10,232	100%	9,190	100%	7,142	100%	6,178	100%	5,705	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	888	9%	714	8%	688	10%	617	10%	607	11%
Associate	216	2%	220	2%	161	2%	175	3%	127	2%
HS/Equivalent	8,458	83%	7,652	83%	5,837	82%	5,026	81%	4,614	81%
All Other	670	7%	604	7%	456	6%	360	6%	357	6%
Total	10,232	100%	9,190	100%	7,142	100%	6,178	100%	5,705	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,401	81%	232	8%	335	11%	2,968	100%	
Male	2,154	79%	298	11%	283	10%	2,735	100%	
Non-Binary	2	100%	0	0%	0	0%	2	100%	
All	4,557	80%	530	9%	618	11%	5,705	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,680	81%	241	7%	383	12%	3,304	100%	
Male	2,331	81%	281	10%	262	9%	2,874	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	5,011	81%	522	8%	645	10%	6,178	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,016	79%	347	9%	470	12%	3,833	100%	
Male	2,691	81%	284	9%	334	10%	3,309	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	5,707	80%	631	9%	804	11%	7,142	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,870	79%	360	7%	639	13%	4,869	100%	
Male	3,597	83%	325	8%	399	9%	4,321	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	7,467	81%	685	7%	1,038	11%	9,190	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,210	80%	445	8%	603	11%	5,258	100%	
Male	4,090	82%	450	9%	434	9%	4,974	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	8,300	81%	895	9%	1,037	10%	10,232	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	919	84%	95	9%	81	7%	1,095	100%
20-24	2,251	81%	270	10%	265	10%	2,786	100%
25-39	1,034	76%	128	9%	196	14%	1,358	100%
40 +	353	76%	37	8%	76	16%	466	100%
All	4,557	80%	530	9%	618	11%	5,705	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	936	85%	91	8%	75	7%	1,102	100%
20-24	2,623	82%	282	9%	290	9%	3,195	100%
25-39	1,087	77%	119	8%	211	15%	1,417	100%
40 +	365	79%	30	6%	69	15%	464	100%
All	5,011	81%	522	8%	645	10%	6,178	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,191	84%	121	9%	109	8%	1,421	100%
20-24	2,990	81%	324	9%	386	10%	3,700	100%
25-39	1,110	75%	140	9%	229	15%	1,479	100%
40 +	416	77%	46	8%	80	15%	542	100%
All	5,707	80%	631	9%	804	11%	7,142	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,621	84%	143	7%	166	9%	1,930	100%
20-24	3,979	82%	349	7%	519	11%	4,847	100%
25-39	1,364	76%	148	8%	282	16%	1,794	100%
40 +	503	81%	45	7%	71	11%	619	100%
All	7,467	81%	685	7%	1,038	11%	9,190	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,956	86%	173	8%	143	6%	2,272	100%
20-24	4,235	81%	461	9%	517	10%	5,213	100%
25-39	1,563	75%	215	10%	295	14%	2,073	100%
40 +	546	81%	46	7%	82	12%	674	100%
All	8,300	81%	895	9%	1,037	10%	10,232	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	171	73%	36	15%	26	11%	233	100%
Asian	1,690	84%	115	6%	218	11%	2,023	100%
Filipinx	368	80%	41	9%	52	11%	461	100%
Latinx	1,351	77%	228	13%	186	11%	1,765	100%
Native American	17	77%	2	9%	3	14%	22	100%
Pacific Islander	75	82%	10	11%	7	8%	92	100%
White	825	80%	87	8%	117	11%	1,029	100%
Decline to State	60	75%	11	14%	9	11%	80	100%
All	4,557	80%	530	9%	618	11%	5,705	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	224	73%	39	13%	44	14%	307	100%
Asian	1,845	84%	131	6%	228	10%	2,204	100%
Filipinx	434	88%	30	6%	30	6%	494	100%
Latinx	1,391	77%	225	12%	201	11%	1,817	100%
Native American	20	71%	7	25%	1	4%	28	100%
Pacific Islander	48	73%	10	15%	8	12%	66	100%
White	984	83%	78	7%	127	11%	1,189	100%
Decline to State	65	89%	2	3%	6	8%	73	100%
All	5,011	81%	522	8%	645	10%	6,178	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	227	72%	45	14%	42	13%	314	100%
Asian	2,230	84%	159	6%	273	10%	2,662	100%
Filipinx	485	83%	45	8%	51	9%	581	100%
Latinx	1,534	75%	248	12%	258	13%	2,040	100%
Native American	35	71%	7	14%	7	14%	49	100%
Pacific Islander	47	68%	9	13%	13	19%	69	100%
White	1,030	80%	113	9%	147	11%	1,290	100%
Decline to State	119	87%	5	4%	13	9%	137	100%
All	5,707	80%	631	9%	804	11%	7,142	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	306	72%	62	15%	57	13%	425	100%
Asian	2,777	84%	190	6%	334	10%	3,301	100%
Filipinx	654	86%	31	4%	79	10%	764	100%
Latinx	2,047	77%	272	10%	352	13%	2,671	100%
Native American	22	63%	2	6%	11	31%	35	100%
Pacific Islander	46	78%	9	15%	4	7%	59	100%
White	1,434	83%	104	6%	187	11%	1,725	100%
Decline to State	181	86%	15	7%	14	7%	210	100%
All	7,467	81%	685	7%	1,038	11%	9,190	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	354	76%	68	15%	46	10%	468	100%
Asian	2,971	83%	248	7%	349	10%	3,568	100%
Filipinx	695	87%	46	6%	61	8%	802	100%
Latinx	2,364	79%	330	11%	309	10%	3,003	100%
Native American	41	77%	7	13%	5	9%	53	100%
Pacific Islander	74	80%	11	12%	8	9%	93	100%
White	1,620	80%	168	8%	238	12%	2,026	100%
Decline to State	181	83%	17	8%	21	10%	219	100%
All	8,300	81%	895	9%	1,037	10%	10,232	100%