

MATH 212-10Z- 01312
College Math Preparation Level 2: Beginning Algebra
Spring 2022

On **Monday, Wednesday, and Friday 08:30 AM-09:20 AM**
there will be live sessions which are recorded and posted to canvas

Instructor: Fatemeh Yarahmadi

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Office Hours: Monday-Thursday 10:00am-11:00am and Friday 11-11:55am (Zoom link is available on Canvas)

My office hours are times for conversation about the course and your work in it. I am here to answer questions, offer feedback, discuss a course concept, or just listen as you explore a line of reasoning. I can also direct you to resources to help you meet challenges you face outside of class.

Questions outside of office hours? I will respond to your message or Q&A Discussion post within 24 hours, M-F. If you do not get a response after 24 hours, please resend.

Course Description

This course covers operations with integers, fractions and decimals and associated applications, percentages, ratio, and geometry and measurement, with emphasis on critical thinking and applications. Elementary algebra topics such as variables, expressions, and solving equations are introduced.

Textbook & Required Materials:

Text: Beginning Algebra Student Workbook, Bambhania

Graphing Calculator: TI-83/TI-83+/TI-84/TI-84+

Computer/smartphone to complete online homework assignments, submit activities on Canvas, and attend required live class meetings.

You should keep a **notebook** where you take notes and work the problems for reference.

Prerequisite:

Advisory: EWRT 211 and READ 211, or ESL 272 and 273

Attendance:

Regular attendance and class participation is as vital in any Math. You are expected to attend all meetings. You will be considered present if there is evidence of your participation in required course activities including, but not limited to, submitting an assignment, participating in an online discussion, and working in a group. If you consistently miss Zoom meetings, you may be dropped from the course. However, it is your responsibility to drop yourself if you wish to drop the course.

Instructor Communication:

I am looking forward to working closely with you this term, and you can expect me to play an active role in our course. I will hold live lectures, post announcements every week, join you in breakout rooms and class discussions to help you understand course concepts, and provide detailed feedback on assignments within one week of submission. I will also answer questions throughout the term in the Q&A Discussion in our weekly discussions. Please let me know when you need help—that's why I'm here!

Canvas:

All class content, assignments, and announcements will be on Canvas, which you can access through MyPortal. The course will be divided into weekly modules in Canvas. Weeks will run from Monday to Sunday, and all work for the week (including Discussions and HW) will be due Sunday night at 11:59 pm. The only exception to this is exams and quizzes which will be timed. Please refer to the calendar.

Participation in online class:

A major part of the class involves participation, discussing assignments and problems with your classmates. Thus, everyone needs to be doing the same work at approximately the same time. You are expected to meet all deadlines for homework, quizzes, and discussions. We are learning a lot of different concepts that build on one another and it is very difficult to catch up if you fall behind.

Group Activity:

There will be required group activities in this class. Even though the problems will be discussed in group, write up your own solutions independently.

- Every member of the group will be taking a role.
- Online Groupwork are done in Google doc.
- Your name and your role should be written at the top of the first page.
- Work must be NEAT and ORGANIZED. Do problems IN ORDER.
- It is important for you to SHOW YOUR WORK! You are graded on the work you show to get the final answer, not just the final answer. Be sure to show your “scratch work” that goes with the problem.

Discussions:

There will be weekly discussion topics posted on Canvas. The deadline for responding to the topic is **Sunday 11:59 pm**. You may not respond to the discussion once the deadline has passed.

Homework:

Written sets for submission: During the term, I will send out homework sets to be written up and submitted on Canvas. Homework is essential in any math class. You cannot expect to pass the class without putting consistent effort into homework. The deadline for submit the homework is **Sunday 11:59 pm**.

HW Guidelines:

The process of solving homework problems reflected in step-by-step solutions. The following are some specific criteria:

Guidelines for homework:

- Your name, class, and section number should be written at the top of the first page.
- Work must be NEAT and ORGANIZED. Do problems IN ORDER.
- It is important for you to SHOW YOUR WORK! You are graded on the work you show to get the final answer, not just the final answer. Be sure to show your “scratch work” that goes with the problem.
- Do your work underneath the assigned problem then circle your final answer.
- At the end of each homework assignment, write a brief “**Chat**” paragraph
- Submit one single pdf file of your homework on Canvas

Projects and Presentation:

Students are required to finish a class project by the end of the term, and it has 100 points. For more details about the project, please check your Canvas.

Group Quizzes:

There are **four group quizzes** will be available on Canvas and each will be worth 25 points. Quizzes will focus on the material covered during that week. Students are expected to discuss the questions with their groups.

Exam Reviews:

There will be **three exam reviews** each assigned before each midterm exam worth 10 points each. The purpose of the review is to aid the student in studying for the exams.

Midterm Exams:

There will be **three exams** to test your understanding of the concepts from lecture and the homework. They should be straightforward for those who complete and understand the homework. Each exam will be worth 90 points. A total of 270 points will be counted toward your final grade.

No make-up exams will be given. If you are forced to miss an exam, you need to contact me **before** the exam with a valid reason.

Final Exam:

The final exam will cover **all material** from throughout the term. You will have two hours to complete the final. More details on the final exam will be available on Canvas.

Exams will be Zoom proctored. Absolutely no makeup tests. If you were to miss an exam or quiz you must inform me of your emergency within 48 hours and provide me with the documentation relevant to your situation. If I don't consider your reasoning as an emergency or if you don't provide me with appropriate documentation in a timely manner, you will receive a zero for that test. Regardless, you will get zero for any other missed tests, emergency or not. Final is also a Zoom proctored exam. No makeups for the final can be provided. The final grade cannot be dropped.

Grading Policy:

Homework	50 pts (6.25%)
Group Activities and Discussion	50 pts (6.25%)
Projects and Presentation	100 pts (12.5%)
Group Quizzes	100 pts (12.5%)
Midterm Reviews/ Midterms	300 pts (37.5%)
Final	200 pts (25%)
Total	800 pts

Quarter grade:			
≥ 100%	A+	78-79.9%	C+
93-99.9%	A	70-77.9%	C
90-92.9%	A-	68-69.9%	D+
88-89.9%	B+	63-67.9%	D
83-87.9%	B	60-62.9%	D-
80-82.9%	B-	0-59.9%	F

Important Dates and Deadlines: <http://www.deanza.edu/calendar/dates-and-deadlines.html>

De Anza Final exams schedule: <https://www.deanza.edu/calendar/final-exams.html>

For detailed information on Homework, Quizzes, Projects, Discussion please log into your Canvas course page.

Academic Integrity:

All students are expected to exercise high levels of academic integrity throughout the quarter. You are encouraged to work together but you are expected to write up your answers independently. Any instances of cheating or plagiarism will result in disciplinary action, including getting a '0' on the assignment and report to the PSME dean, which may lead to dismissal from the class or the college

Student Honesty Policy:

"Students are expected to exercise academic honesty and integrity. Violations such as cheating and plagiarism will result in disciplinary action which may include recommendation for dismissal."

Disabled Services:

Students who have been found to be eligible for accommodations by Disability Support Services (DSS), please follow up to ensure that your accommodations have been authorized for the current quarter. If you are not registered with DSS and need accommodations, please go to <http://www.deanza.edu/dss>.

This syllabus is subject to change at the instructor's discretion. Changes will be announced in class and on Canvas.

Recipe for Success:

- If you ever have any questions, Email me! You are welcome to send email to me whenever you need help!
- Visit the Online Tutoring Center.
- Form an online study group.
- Watch all lectures, participate in every discussion, and complete every homework assignment.
- Read the sections to be discussed in class prior to the lecture

Course Contents

Algebra, Mathematical Models, and Problem Solving
Algebraic Expressions and Real Numbers
Operations with Real Numbers and Simplifying Algebraic Expressions
Graphing Equations
Solving Linear Equations
Problem Solving and Using Formulas
Properties of Exponents

Functions and Linear Functions
Introduction to Functions
Graphs of Functions
The Algebra of Functions
Linear Functions and Slope
Point-Slope Form of the Equation of a Line

Systems of Linear Equations
Systems of Linear Equations in Two Variables
Problem Solving and Business Applications Using Systems of Equations

Inequalities and Problem Solving
Linear Inequalities
Linear Inequalities in Two Variables

Polynomials, Polynomial Functions, and Factoring
Introduction to Polynomials and Polynomial Functions
Multiplication of Polynomials
Greatest Common Factors and Factoring by Grouping
Factoring Trinomials
Factoring Special Forms
A General Factoring Strategy
Polynomial Equations and Their Applications

Radicals, Radical Functions, and Rational Exponents
Radical Expressions and Functions
Complex Numbers

Quadratics Functions and their properties

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Sunday</i>	<i>Week</i>
April	4	5	6 Algebra, Mathematical Models, and Problem Solving	7	8 Algebra, Mathematical Models, and Problem Solving	HW 1 Due	1
	11 Algebra, Mathematical Models, and Problem Solving	12	13 Functions and Linear Functions	14	15 Functions and Linear Functions / Quiz 1	HW 2 Due	2
	18 Functions and Linear Functions	19	20 Functions and Linear Functions	21	22 Functions and Linear Functions / Quiz 2	HW 3 Due	3
	25 Systems of Linear Equations	26	27 <i>Exam 1 Review</i>	28	29 <i>Exam 1</i>	HW 4 Due	4
May	2 Systems of Linear Equations	3	4 Inequalities and Problem Solving	5	6 Inequalities and Problem Solving	HW 5 Due	5
	9 Polynomials	10	11 Polynomials	10	11 Polynomials / Quiz 3	HW 6 Due	6
	16 Polynomials	17	18 <i>Exam 2 Review</i>	19	20 <i>Exam 2</i>	HW 7 Due	7
	23 Radicals	24	25 Radicals	26	27 Radicals	HW 8 Due	8
June	30 <i>Holiday</i>	31	1 <i>Quadratics Functions</i>	2	3 <i>Quadratics Functions / Quiz 4</i>	HW 9 Due	9
	6 <i>Quadratics Functions</i>	7	8 <i>Exam 3 Review</i>	9	10 <i>Exam 3</i>	HW 10 Due Project Submissions Due	10
	13 <i>Final Review</i>	14	15 <i>Final Review</i>	16	17 <i>Final Review</i>		11

Final Exam: **Wednesday** from 7:00 AM to 9:00 AM

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.

*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.

*Demonstrate an appreciation and awareness of applications in their daily lives.