

## **A) General information**

Physics 4D Spring 2018

Instructor: Ronald Francis

PHD in Experimental Physics: (MIT).

Thesis topic: Light scattering in 2D melting transition of colloidal crystals

BS in Applied Physics (Caltech).

Advanced classes in statistical mechanics, quantum mechanics and fluid mechanics.

Additional classes in theory of education

Instructor of AAPT New England Region Physics Bowl Champions (2 years)

Email: francisronald@deanza.edu

Homepage: <http://nebula.deanza.edu:16080/~ronald/>

Office: E34A ( I'm not there very often...too far away... find me in tutorial center S43 or physics lab )

### **Office Hours and Online Help**

Office Hours in S43 (tutorial center).

Mon 2:30 to 3:00

Tues 11:30 to 12:30

Wed 11:30 to 12:30

Thurs 11:30 to 12:30

Fri 2:30 to 3:00

Other times may be possible by special request

Students can also email me any time (usually evening works well). I'll often respond within an hour and a half or so

Class locations:

Lab classes are in rooms S11 or S17

### **Length of this syllabus**

This syllabus is a little long but it is not that complicated and the class rules are straightforward once you get the hang of it. Part of the reason it is long is because it is attempting to be very clear or it is attempting to cover many possible situations. So do not worry too much about the syllabus; just follow the basic rules and you'll be fine in most cases. I sometimes give a syllabus quiz on day 2 or 3 because I think that there are important ideas in the syllabus that I believe all students should think about.

**Student Success center::** <http://www.deanza.edu/studentssuccess/>

Deanza college has excellent tutoring services and I highly recommend that every student get regular tutoring if she / he needs it or even if you don't need it. I will also try to set up group tutoring session by asking about the times that they are available. The tutorial center in S43 can often find a tutor for a group session. During summer session tutors may not be available

### **Required Tutoring for students with low grades for 1<sup>st</sup> 3 weeks**

During the 1<sup>st</sup> 3 weeks of class I will monitor quiz scores. Students who score low will be required to get tutoring. The tutoring allows students to earn back a percentage of the points that were missed. See special email about this.

### **Non-discrimination policy:**

My belief is that any and every person is capable of learning physics regardless of any personal, cultural or physical characteristics. I won't tolerate attitudes or behaviors that are classist, racist, sexist, homophobic or otherwise discriminatory in class. We shall attempt to use gender neutral language and respect the fact that people of different backgrounds can bring unique and useful

perspectives to every discipline including physics. In teaching I will use clear English spoken at a slow-moderate pace and often avoid idiomatic expressions. Terms that may be unfamiliar will be explained.

### **Textbook and pre-requisites**

Physics 50 uses James Walker, physics 2 series uses Halliday, Resnick and Walker and physics 4 series uses Serway and Jewett. Physics 4D uses Modern Physics by Serway Moses and Meyer 3<sup>rd</sup> edition. You can use any edition of any of the textbooks. You are not required to buy a textbook but must use some textbook to do chapter outlines. HW problems will be made available.

### **Overall description of class (attendance, quizzes and tests):**

- 1) There will usually be 1 to 2 short quizzes every . Quizzes are given at the beginning of class approximately 5 to 10 minutes. Quizzes will be on material covered in previous three lectures and focus on a topic that you will be informed about. There are two midterms and a final.
- 2) Students are expected to be on time for every session. Every two tardies (latenesses) – for any of the sessions - counts for one absence and only 4 absences are allowed. Students will be dropped from the class if they any combination of absences and tardies that add up to 4 absences. See attendance section below for details.
- 3) Save all of your quizzes, essays, exams etc... so that you have a record of the grade.
- 4) You are responsible for recording all of your grades in a single spot so that you can calculate your “current” grade at any time in the course.

### **Exam dates:**

Please reserve these dates; there are no make-ups

Final Exam : see school calendar

Midterm #1: TO BE ANNOUNCED 50 minutes

Midterm #2: TO BE ANNOUNCED 50 minutes

**Reserve the Final Exam Date NOW ! No make-up finals or alternative dates will be allowed**

### **For summer classes:**

If you are unable to attend the last few days of class due to other academic commitments, then please let me know ASAP so that arrangements can be made

### **Other important dates:**

Students should see their own personal “My Portal” webpage for important dates like the last day to add and withdrawal dates. Here are a couple of key dates:

**Last Day to Add or Drop (with no grade record):** (Check school website for date... usually about 10 days into the quarter or about 7 days if a summer class)

Students who have not added a class by this date will not be able to remain in class – no exceptions! Even if students have an add code, the code will expire after that date, and they will not be allowed to register! There is no grade of record issued for students who drop on or before this date. Such drops do not count towards the “three attempts” limit. Students who do not drop by this date must receive a grade, which could be a “W” (withdrawal). “W”s now count toward the “three attempts” limit.

**Last Day to Withdraw with a “W”** (Check school website for date... usually about 8 weeks into the quarter or about 5 weeks if a summer class)

A students who do not withdraw on or before this date must receive a letter grade, but cannot receive a “W”. A students should evaluate her/his status before this date – if a student is not doing well, neither the student nor I will be able to withdraw the student after this deadline. Withdrawing from a class is the responsibility of the student and you must do it before the deadline.

### **B) Course Goals:**

Students should be able to

- a) identify and use fundamental ideas to answer conceptual questions clearly
- b) systematically use fundamental equations that are useful in solving problems.

## **Description of the course**

The class will consist of lectures, and collaborative work among students. It is important to obtain and understand all class notes as not all of the material in the class is in the text and **usually ½ of the problems on the quizzes and midterms will involve material that was discussed in class in detail.**

It is important to review notes nightly in order to identify items that you do not understand. Your Lecture class Review assignments will help with this task. If you don't understand what is happening in class, then get help from someone including possibly the instructor.

If you do not understand very well the material covered during class, then you are unlikely to do well on quizzes and tests. The textbook should be seen as one of many resources that supplement class instruction; knowing some problems / ideas from the textbook problems is only part of being prepared.

**Students are expected to learn and understand how to use the fundamental principles discussed in class. Students must be able to use the fundamental principles to do any proofs (of important results) that are done in the text or in class.**

## **C) Calculation of Grade:**

Please keep a record of all of your grades as this will make it easier for me to assess what your "current" grade is, at any time in the class. You should be able to calculate your own "current" grade using the chart below.

Final: 40 %

Midterms 16 %

Quizzes 14 %

Labs 12 %

Practice and Lecture Review Notebook 10 %

Chapter Outlines 2 %

HW for Effort 3 %

HW for Content 2 %

HW Bonus 2%

Questions on Lecture 1 %

## **D) Materials Needed**

Lab classes require 2 composition-style unruled notebooks (see website for sample).

Non-lab classes require only 1 composition-style unruled notebooks (see website for sample).

1 other lecture note-taking notebook of your choice with unruled or ruled paper (can be a spiral if you like)

Unruled means that there are no horizontal lines in the page; each page is blank white paper.

Straight Edge, Calculator. Also helpful are Protractor, Circle Template, Regular white copy paper for doing HW and other assignments that are collected.

(Calculators are not allowed on any quizzes, midterms or the final. They can be used on THW, PH, Lab and other class work.)

A 3 ring binder loose-leaf notebook is very recommended, but not required, to help organize homework, handouts, lecture notes, etc. When I was in school I did work on blank white paper and then used 3 hole punch to put it into the notebook. A 3 ring binder loose-leaf notebook with a good three-hole punch can do wonders for keeping things organized.

In my experience a spiral notebook or other types of bound notebooks do NOT allow for good organization of materials (but you can use any notebook for your own personal lecture notes; I will not be grading that notebook.

## **E) Practice and Lecture Review (PLR) Notebook**

Each student will have a separate Practice and Lecture class Review Notebook. This notebook is for your Practice assignments and your daily Lecture class Review assignments. The composition-style notebook cannot have any ruled lines in it – it must consist of blank white paper. This notebook is separate from any lecture notes that you may take for your own personal / private use. (I do recommend that you take notes during lecture in your own personal / private notebook). Bring your PLR notebook to class everyday; it might be collected at any time for grading. If it is collected and you do not turn it in on time, then you can turn it in the next class day; the penalty is that work for the previous five class days will be considered late.

Some codes:

**LR: Lecture Review:** After every lecture class, including classes in which I don't do any formal lecturing, students are required to do a lecture review at home on the same day. (See below for details)

**PC: Practice in Class:** These are practice questions and problems done in class with one other student. These assignments must be completed at home on the same day.

**PH: Practice at Home.** These are questions or problems that are assigned either in class or by email, and are due at the stated due date.

These 3 types of assignments (LR, PC, PH) are the only assignments that go in the PLR notebook. Textbook Homework (THW) is done separately and turned in separately also. Chapter Outlines (CO) are also done separately and turned in separately.

### **1) Practice assignments:**

Some practice assignments are done in Class (PC assignments) and some are done at Home (PH assignments). For your course grade, PC assignments are worth 1/3 of PH assignments. PH assignments are given to students by email, and are done at home. Usually 48 hours lead-time is given to do PH assignments, but occasionally only 24 hours will be given.

#### **a) Practice in Class (PC assignments).**

After each short 15 to 25 minute lecture that I often give, students will do "Practice in Class" questions and problems. Each practice assignment must be labeled in a box like this "PC 10/4/15". There is a 15 % deduction for work that is not labeled properly. The clear label allows me to grade the work efficiently. Unfinished PC problems must be finished at home.

#### **b) Practice at Home (PH assignments)**

These will be assigned either in class or by email and are due at the stated due date. (Usually I give these assignments at least 36 hours before they are due. The assignments are labeled like this "PH 10/9/15". The label must be placed in a box. (see website for sample). There is a 15 % deduction for work that is not labeled. The clear label allows me to grade the work efficiently.

#### **c) Lecture Review (LR assignments)**

Students are required to do a narrative review of some of the concepts and problems done in class) You are required to do Lecture Review assignments daily (in your PLR Notebook) based on the work done in class day, including non-formal lecture material such as practice questions and problems.

This review work must be done **every night and should take 20 to 30 minutes** per 50 minutes of lecture period time. (Summer classes would be 40 to 60 minutes)

It is not possible to learn physics well without devoting an amount of time (separate from HW time) studying at home that is equal to the amount of time attending class. You have to go home and think about this material and really engage it, play with it, try it, draw it, love it, apply it to your own experience.

The assignment must be labeled at the top of the page like this “LR 10/4/15” and the label must be in a box, preferably a colored box. There is a 15 % deduction for work that is not labeled properly. See website for sample.

### **Description of structure of Lecture Review assignment:**

Each Lecture Review assignment has two sections (NAR and MEX). The two sections should fit on one page but you can use two if you really need to. The assignment is labeled at the top like this: “LR 10/3/16”

#### **a) NAR == Narrative. Section (80 %)**

Minimum 150 words for each 50 minute lecture period. (summer class: 400 words for 100 minute lecture). This

This section is like a journal of ideas covered in each class. It consists of a narrative (short story) about the lecture using only words and drawings (**NO equations, symbols or other codes are allowed; there is a 10 percent penalty for each that appears**).

You write the narrative as if you are explaining the ideas to a random non-physics person that you might meet at a bus stop. These narratives are intended for you to discuss (mainly journal style) some of the essential physics ideas.

Equations or other mathematical formulations are NOT ALLOWED !! in these narratives. The narrative should be a place where you can write "freely" about the relationships of nature (known as the fundamental laws of physics or the fundamental laws of nature).

#### **b) MEX == My EXample Section (20 %)**

Minimum one example per 50 minute lecture class period (summer class: 2 examples)

Here you come up with an original example of one of the key ideas, laws of nature, or other statement made in lecture. In this section you must come up with your own example (you CANNOT use examples very similar to ones used in class and just change the numbers for example !!) The example can involve numbers but does not have to involve numbers. Research indicates that students learn better when they are required to think creatively and originally about physics

MEX section must be labeled with “MEX” to distinguish it from NAR section.

### **Need for neat notebook**

Your notebook must be kept neat. There is a 15 % deduction for each of the following or similar distractions.

- a) assignments that are very messy
- b) assignments that are falling out of the notebook
- c) assignments that are not stapled in correctly (see website for example)
- d) any paper that is showing outside of the perimeter of the notebook.

### **Assignments don't need to be in exact order but not off by more than 3 days**

#### **F) Chapter Outlines (COs)**

The chapter outline must be hand-written (no computer). You are required to do minimum of 3 sides of paper of a chapter outline (3 completely filled ! pages) for each chapter and submit it when it is due. You can use more pages if you need to and pages must be stapled (vertically in upper left corner – in 1 square cm of upper left corner so that the pages can be turned easily).

You must unruled white regular size copy paper; there is a 15 % penalty for the wrong paper. It must be a minimum of 300 words (most students do about 500 words and 3 pages). You can include diagrams but this is not a substitute for the word requirement.

Try to create structures that help you organize the material (charts, flowcharts, Venn diagrams, table, arrows etc.) for more efficient learning in your brain.

## **G) Textbook HW (THW)**

These assignments will be emailed to you (and are occasionally on my website) and you will be given a due date.

It is critical to do all of your THW. The attention you give to the assignments is crucial to your success in this course. Doing physics is a skill that you develop, and practicing the skill is necessary.

In each chapter you will be given approximately 8 Qualitative conceptual Questions that require a clear written explanation and approximately 10 Quantitative Calculation Problems that require a mathematical solution. Qualitative conceptual questions are more challenging and are more important than quantitative “calculation” problems (it’s because you have to have “true” understanding in order to answer a qualitative question whereas a quantitative question allows you to “fake” your way through to an answer).

Conceptual Questions will count for about 60 % of the grade for the HW. Quantitative Calculation problems will count for 40 %.

Your work must be your own. You may consult with students after you have made an attempt to do THW problems on your own. You may not copy another person’s THW. Instead, contact them for help, and then do your own work. If your THW has been obviously copied from another person’s THW then you will be guilty of cheating and reported to the appropriate authorities (see below). The school’s honor code is in effect on this matter.

In most cases, the final answers to the odd THW problems are in the back of the text. We will not have much time in class for going over THW problems; see a tutor or email me for help if you get stuck on a THW problem.

### **ii) Format of THW (for both conceptual questions AND quantitative problems)**

There is a 15 % penalty for each aspect (indicated below) of the required format that is not followed.

a) Questions are to be done on **BLANK white copy paper (no ruled lines on the paper)**.

**Divide each paper that you use into two vertical columns.**

b) **Each question / problem must be accompanied by a well-labeled physical diagram.** If not, then no credit is given.

### **Important ! :**

**THW questions or problems without a rough physical diagram will not be accepted and the THW score for that question or problem will be a zero.**

Very infrequently there may be a question that makes no physical reference (question does not mention any physical object like a sled, dog, book, electric field, engine, light ray, electron, ocean, person, table, rocket.etc...). **In those cases create your own physical situation.**

The diagram of the physical situation makes your homework more useful as a stand-alone document that you can review without having to refer to the text. The diagram also helps you make connections between fundamental ideas and physical situations – often the first and critical step in solving a problem. See sample THW

The diagram may **NOT be an abstract mathematical diagram (like a vector diagram, graph, or free-body force vector diagram)**. It must be a diagram of the physical situation of matter/fields being considered.

### **iii) Additional requirements for Conceptual Questions:**

If the question is conceptual, then give a complete explanation of your answer in the following way:

A) If appropriate, first give a short basic answer to the question like “yes” or “left” or “c)” (for multiple choice) or “increases”, or “that’s not possible” etc.

B) Then give an explanation using one or more Fundamental Principles of Physics (FPPs) or Human-made Definitions (HDs)

In answering a question, try to **start from FPPs or HDs and then make a logical argument to complete the explanation**. This is not easy to do. Many people can answer a question and actually NOT understand the reasoning behind their own answers. Sometimes a question can be answered by using a proof by contradiction. Students often do not receive credit for Conceptual Questions because they fail to give a logical argument... instead they just given an answer that could be interpreted as a guess.

Your ability to answer qualitative questions is the “real” measure of your understanding. You may want to see if you can tell your explanation to a friend / parent / fellow student in order to gauge if your answer makes any sense.

#### **iv) Additional requirements for Quantitative Problems:**

a) present the given information,

b) Establish coordinate system (+x, +y, and +z, and location of origin if needed) and identify any physical systems that principles are being applied to (for example: system can be just a book, or book and earth, or book earth and table,...)

c) Begin with fundamental principles or definitions. You can also use important results theorems) that come from fundamental principles but at least acknowledge the fundamental principle. For example: if you decide to use Bernoulli’s equation for a fluid flow problem then you should acknowledge that Bernoulli’s principle is derived from the Work Energy Principle (an FPP).

d) write one equation under the other as you apply various physics principles or mathematical steps

e) put a box around your final answer for each part ( like a), b) , c) etc.. ) of the question.

Usually, at least a full ½ page column is needed for each problem There is a sample HW on my website so that you can see the allowed format.

The work must be neat, in a dark pen or pencil, and relatively large so that it is easy to read.

#### **v) How to turn in THW and other Assignments:**

Assignments (THW, chapter outlines, PRL Notebook) will be due at the beginning of lecture class. You must submit it on my desk at the beginning of class (first 10 minutes) preferably during class announcements (announcements are given at the beginning of every class and are usually finished 1 to 2 minutes after official class starting time). Do not interrupt the instructor.

Late to class: sign the late sheet and discretely drop the assignment off at my desk (near front of class) as soon as you enter the class (so that you get no advantage as HW problems may sometimes be discussed in class). “Discretely” means that you should not walk between a speaker and an audience as this is considered inappropriate or even rude.

#### **vi) Penalties for not turning HW or other assignments ontime**

**Any HW submitted after first 10 minutes, but before end of lecture, is worth a maximum of 70% credit.** Therefore If you think there is a possibility that you will be late, then scan your assignment and send it by email (before class starts) to insure that it is counted as ontime.

If you do not bring your assignment and you tell me before the end of class (electronically if you like) then you can receive 50 % credit if you email it to me by 11:30 pm. You must then bring in the hard copy the following day with word “LATE” on top.

There is an additional 15 % penalty if you fail to write the word “LATE” on top.

If you are absent when an assignment is due (for example: you are sick but have no doctor’s note), or otherwise must be late, then you can scan the assignment (before start of lecture) by email or submit

your HW to me by U.S. mail postmarked before the due time (in order to receive full credit) US mail:  
Ronald Francis, Deanza College, 21250 Stevens Creek Blvd. ▪ Cupertino, CA 95014

There are no penalties for any of the work required if you have an excused absence (if you miss a quiz for example, then your average quiz score will be substituted for that quiz grade).

**HW submitted on a date after the due date will not be accepted.**

### **vii) Grading of HW**

Approximately 50 % the HWs will be collected and graded. 2 will be graded for content and the remainder will be graded for effort. You will not be told in advance which of the HWs will be graded. You do not have to copy the questions to get full credit but a **physical diagram is required** for each question / problem. (see above for required format). There is a 100 % penalty for any question or problem without a physical diagram.

HWs that are graded for content will receive 40% for overall effort and 60% for the content and effort of 2 to 4 specific questions / problems selected by the instructor. You will not be told which questions on each assignment will be graded however, so do all of them if you want a chance to receive full credit.

Conceptual Questions on the HW are usually more difficult for students (since they require “true” understanding) and will have equal or greater weight compared to problems. All questions and problems require an analysis using fundamental principles or definitions (UFPD).

Make a serious effort in answering conceptual questions and get help if you can't answer.

Put your name in the upper right side of the assignment.. **(An assignment or quiz without a name will lose 15 points automatically)**

Assignments must be stapled together in upper left square centimeter of the page (see website) in order to make reading of the assignment possible). Unstapled HW or improperly stapled HW results in 15 points off.

### **viii) Homework Excellence Final Course Grade Bonus**

Any student who submits every homework and get a 70 % score (or higher) on each textbook homework receives a **2.0 point** bonus on the final grade for the class. A student who averages over 75 % gets a **1.5 %** bonus on final grade for class. Students can get either 2 % bonus or 1.5 % bonus (not both)

### **H) Laboratory work (for lab classes only)**

You need a separate Laboratory composition-style notebook (just like your practice notebook).

Laboratory experience is critical for any person entering a scientific or technical field. All lab reports should be written by each individual student even if the lab is done with other students. Lab reports will emphasize error analyses; an experiment without error analysis is essentially worthless. You will be taught how to do proper error analysis using a variety of techniques.

Students must be ontime for lab. If you are late then you lose points proportionately for the time you are late. You are not allowed to receive credit for a lab if you are more than 30 minutes late.

Students are only allowed a certain number of latenesses and absences. (See below).

Each lab that is missed results in a 5 % deduction of the grade of the lab part of the class and counts toward the total number of absences in the class.

For each lab you will have two sections: (this will be explained in lab)

a) Lab Notes/Skills Section (called section “0”)

Here you keep notes for the lab given by the instructor during the first 15 minutes of lab.

b) Lab Report Section

Here you will write a formal lab report including any or all of the following: introduction, theory, hypothesis, raw data, presentation of error of each raw data measurement, data analysis, graphs, error analysis, discrepancy, Presentation of result with error for calculated quantities, specific conclusion and any 1D graphs, and general reflection (see webpage for more lab report details).

Your lab reports will be written in the lab and your lab notebooks will be graded. Lab notebooks stay in the lab. No extra time will be allowed to write the lab report; the report must be finished in class. Occasionally a problem is given as a supplement to lab work and is done in the lab notebook.

There will be 8-10 labs. 2 will be graded for content. 8 will be graded for effort. There are no makeup labs. If you miss a lab that is graded for content, and it is excused (see below for definition of "excused"), then the instructor will choose the lab prior to the one being graded as a substitute lab to grade for you. If you miss a lab and it is not excused then your score for that lab is a zero.

In no circumstance can a student be excused from 2 labs. If you miss 2 or more labs then you cannot pass the class and may be dropped from the class; lab work is a necessary experience to learn and appreciate physics.

Lab Final: you will be given a lab final on the last lab day.

Lab Quizzes may also be given and each counts as a small fraction (2 to 5 % per quiz) of the Lab Final part of the grade.

### **Grading of Lab part of class:**

The lab final/lab quizzes are worth 50 % of your overall lab grade. The 2 content-graded lab reports are 30%. The remaining labs are worth 20 %). You will not be told which labs will be graded for content.

### **I) Questions on Lecture (QL) assignments (only for physics 4B, 4C, and 4D)**

The class will be divided into several QL groups, and each group is responsible for submitting a QL on particular days: You will be given a chart that indicates the days that you have to do your QLs (It's about 1 every two weeks).

#### **Format of the QL:**

a) At the top: indicate day and date of the lecture that you are doing your QL for (which is not the same as the date that you turn it in).

For example: If you had to do a QL for a lecture that occurred on a Thursday then would turn that QL in on Friday (but the top of the QL would have Thursdays date). There is a 15 percent deduction if you leave out these 2 pieces of information since it will make grading difficult.

b) The work must be done in pen, and on regular 8.5 x 11 blank white paper (it must fit into my scanner). I will not accept work on paper having the wrong size since it must be able to be scanned in a printer.

Divide your paper into two sections vertically. The left side should be 2/3 of the paper, and the right side 1/3 of the paper.

Choose some aspect of the lecture that you have some concerns with or are simply interested in.

On the left side copy the notes from lecture that you have a question about. On the right side put the question that you have. This is an excellent chance to show your interest and creativity.

I will answer the question (on your page) and email back the QL (with answer) to you and to every other student. There will be two to four quizzes based on the QL material.

The QL's and my responses will be emailed to all students and will be helpful as part of a study guide. Sometimes I will review the QL's that are submitted at the beginning of lecture so you can expect that all students will see your QL work ! Students are expected to review the QLs online.

The QLs are a good chance for you to test your general understanding and to review.

### **Missing your QL date**

If you miss your QL date, then turn it in within a 3 class days and you can receive half credit

### **J) Attendance and Tardiness**

You are expected to be here at the beginning of each class, every day, for the rest of the quarter. If you must be absent then provide physical documentation to have the absence excused (see below).

If you are going to be absent (excused or not), you must inform the instructor prior to coming to class. **If you do not inform the instructor, prior to start of class, then the absence counts as 1.5 absences (instead of 1.0).** If you are unable to make it to class ontime, on a regular basis, then you probably would do much better and be less frustrated in another class.

Attendance will be recorded on many days but not every day.

If you are late to class, then sign the late clipboard. Lateness counts for 0.5 absences. A "sign in" sheet (on a clipboard) will sometimes be used to keep track of attendance. If you come late then it is your responsibility to sign the "sign in" sheet at the end of class

Quizzes, in-class PRs, and lecture notes, will sometimes be used to keep track of attendance. Picking up graded quizzes will also be used to keep track of attendance; if you pick up your quiz then I know you were present. (you are only allowed to pick up your own quiz)

### **Do I have to pick up my graded work that is given out at the beginning of class ?**

You are responsible for picking up your graded quiz / practice notebook / homework / outline at the beginning of each lecture period. **If you fail to pick up your graded work then you are marked absent and your score is reduced 15% for each day that you fail to pick it up** (unless you have an excused absence). If you pick up your work at the end of class then you must sign the late sheet in order to get it.

### **What should a student do if she/he is late to class ?**

Do not interrupt the instructor. Discretely (don't walk in front of an instructor who is addressing a class) drop off any work, and pick up any work, that is due at the small desk at the front of the class and take your seat !

### **What percentage of the class do I need to be present for ?**

You must be present for 80% of a class to be given credit for attending (you cannot leave early and still receive credit for attending).

### **What is the maximum number of absences allowed ?**

If you have more than 4.5 unexcused absences, prior to the withdrawal date, you may find yourself dropped from the class. **However, it is your responsibility to ensure being dropped or withdrawn from the course in order to avoid an "F" in the course if you stop attending lecture or lab.**

### **How many excused absences are allowed ?**

Your total absences (of any kind) cannot be greater than 8.

### **Do I need a doctor's note or equivalent for an excused absence ?**

Yes. And you must bring a physical copy of the note to class.

### **Will I be dropped if I don't attend the first few classes ?**

If you miss the first and the second day of class then you will be dropped. If you miss 2 of the first 5 classes, then you will be dropped. If you miss 3 of the first 9 days of class then you will be dropped.

### **Can I miss the final exam ?**

You cannot be absent for the final exam; you must take the final exam in order to pass the class.

### **K) Waiting List and Adding into the class.**

If you are on the waitlist and/or not yet enrolled in the class, then your absences and tardies count for 50 % compared to students who are enrolled. Other penalties associated with not being present because of not being registered are also 50 % . (for example a missed quiz only counts for ½ of a zero grade and not a full zero quiz grade)

I will accept 3 students over the class limit up to the end of the second week. Please note that usually 3 to 5 students will drop the class during the first two weeks.

### **L) Midterms**

There will be 2 midterms in this class. The midterms will consist of multiple choice questions as well as “free response” questions and problems. No calculators will be allowed in order to guarantee that everyone has an equal chance at the exam; learn to approximate answers using basic arithmetic. The lowest of your 2 midterms grades will be given 1/2 of the weight of the other midterm when calculating your midterm average.

Students will be allowed to earn back points for questions that were missed on the midterms by writing a “reflection” document. You will be told the specific format for the “reflection” document. Students can earn back up to 30 % on midterm 1 and 15 % on midterm 2.

There will not be make-up midterms. If you miss a midterm and it is unexcused (see below) then the score is a zero. If you miss a midterm and it is excused (see below), then the weighted average of your final exam (final with 2/3 weight) and other midterm score (1/3 weight) will be your score for the missed (excused) midterm. To pass the class you must take at least one of the midterms and the final exam.

If you are tardy for a quiz, midterm or final, you will not be given additional time. No calculators will be allowed for any quiz, midterm or final. Calculators are allowed for the lab final.

### **M) Quizzes**

There will be 10 to 20 short quizzes (about 1.5 per week) in this class of about 5 minutes each at the start of class. Quizzes are usually announced but may not be. Quizzes emphasize material in the prior 3 days of class. There will not be make-up quizzes. If you miss a quiz and you are not excused (see below) then your score is a zero. If it is excused (see below) then the missed quiz grade will be the average of your other quiz grades. The lowest of your quiz grades will be given half the weight as the others.

#### **Quizzes without a name lose 15%.**

There may also be “book quizzes” where you will be asked to read a certain section and be quizzed on it for basic information even before the material is presented in class.

### **N) Final:**

The Final exam will be given as per the school calendar. There will be no make-up final. You may bring 2 sides of regular paper with notes and equations to the final exam. You must bring a photo ID to the final exam and show it to the instructor during the test if asked. If you are late to the final then you will NOT be given additional time. No calculator is allowed on the final. You are only allowed a single pencil/pen and a straight edge like a ruler.

If the class as a whole cannot take the final exam because of extraordinary circumstances (earthquake / power outage etc...and cannot be rescheduled), then your highest midterm grade, (without reflection points) will be used for your final exam grade

### **O) How work will be graded (HW, Quizzes and Tests)**

On homework, in-class quizzes, midterms and final, you must **show all your work** to receive full credit. You must show logical steps using FPPs or HDs. This includes qualitative questions – do not simply restate the question or leave out critical thinking steps. Usually work will be returned within one week. If you need to use material that you are submitting, then copy the work prior to submitting so you can use it even if I still have it.

Your work must be distinguishable from a student who guessed.

**Do not give more than one “answer”** as the grader will not choose the correct answer out of two answers for you ! If you put down two answers, you automatically lose 75 %.  
Solutions should show your step-by-step reasoning to obtain the solution. No credit will be given if no work is shown even if you obtain the correct answer to the problem (accidentally or not).

Usually you will solve the problems algebraically before “plugging in” numerical values... but sometimes it is worth it to plug in numbers for an intermediate step. Be certain to include the appropriate units with your answer and proper significant figures.

Note: If there is a dispute in the grading of any exam homework, quiz, or exam I will consider looking at it a second time only if it is handed back to me within 2 school days after I return it, and if there is a neatly written appeal. You cannot make an appeal immediately after a quiz is given back to you.

Save all of your graded work in case of any lost records of student grades.

### **P) Letter Grades for the course**

The calculated percentage will be rounded to the nearest whole number. Letter grades will be determined as follows:

A+: 97-99% A: 93-96% A-: 90-92%

B+: 87-89% B: 83-86% B-: 80-82%

C+: 77-79% C: 65-76%

C- grades cannot be given at Deanza

D: 55-64% F: 0-54%

The grading scale shown above is firm. Although unlikely, all tests and assignments may be curved, slightly. Being close to a grade does not entitle a student to that grade (89.4% is a "B+", 89.5 % is an A-).

### **Q) De Anza College Academic Integrity and Cheating Issues**

The following types of misconduct for which students are subject to disciplinary sanctions apply at all times on campus as well as to any off-campus functions sponsored or supervised by the college: cheating, plagiarism or knowingly furnishing false information in the classroom or to a college officer. Copying another student's work or problem solution, or copying from a “solution manual” both fall into the above categories and may result in disciplinary action. In addition to the above, a grade of zero points will be assigned to any work if a student has been found cheating on it.

If you are aware of cheating that is occurring, then send an anonymous letter to the instructor.

### **R) Things to do to give yourself a good chance of doing well.**

**I will send to you suggestions from previous students about how to do well in this class.**

Also, you should

- a) Realize that physics is based on key principles that build upon each other, and the reasoning that follows from them. You cannot succeed by trying to memorize certain procedures or equations; it just won't work. So read the text and listen to lectures with this in mind. Keep asking yourself “ what is the fundamental idea here ?”
- b) Make time to do the Lecture Review and regular HW assignments . It is extremely rare for a student to be able to do well in physics without doing assignments.
- c) Attend every class as it is difficult to learn physics without an interactive dialogue with an instructor who can help you understand the particular difficulties (conceptual or operational) that you are having. Learn your class notes well; the course emphasizes material covered in class especially on quizzes
- d) Read the chapter before you come to class and take notes on things you don't understand

while reading.

e) Make sure that you have the necessary math background.

f) Do not allow yourself to fall behind as the situation will likely get progressively worse

g) Ask questions in class when you don't understand and take advantage of any office hours that are set up

h) Plan your schedule so that you have enough time to do the class.

i) Take advantage of the well organized Math / Science Tutorial Center, EOPS, and the Student success and retention program.

j) Work with other students so you can share their insights. Be mindful however of the plagiarism and cheating (see above).

### **S) Other Resources**

You may choose to look at these other texts which cover the same material. You'll need to look at calculus based texts however.

Alternate Texts:

Knight, Physics for Scientists and Engineers

Feynman Lectures on Physics

Walter Lewin video lectures and other online lectures

### **T) Definition of Excused Absence:**

A class, lab, or test is excused if

a) you inform the instructor before 8am of the day of the class AND

b) you have a doctor's note, a legal notice, a death in the family, or other documentation of extraordinary circumstances (to be judged by the instructor). Please note that the acceptance of the documentation is at the discretion of the instructor. The general rule for acceptance would be that the act of coming to class would have caused a great or irreversible hardship to the student.

**Student Learning Outcome(s):**

\*Critically examine new, previously un-encountered problems, analyzing and evaluating their constituent parts, to construct and explain a logical solution utilizing, and based upon, the fundamental laws of modern physics.

\*Gain confidence in taking precise and accurate scientific measurements, with their uncertainties, and then with calculations from them, analyze their meaning as relative, in an experimental context, to the verification and support of physics theories.